Final Report:

## 2007 MTA/METRO-NORTH RAILROAD ORIGIN-DESTINATION SURVEY

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## INTRODUCTION

This report summarizes the 2007 MTA Metro-North Origin-Destination (OD) Survey as conducted by Resource Systems Group, Inc. (RSG) for the Metropolitan Transportation Authority (MTA) of New York. This project was undertaken to accomplish three main objectives. First, the OD survey and counting of Metro-North (MNR) customers will enhance and validate MTA's regional transit forecasting models which provide the basis for New Starts transit initiatives and funding. Second, the survey will help MNR to understand how its customers travel and help the agency more closely match service with the travel needs of its customers. Third, comprehensive passenger counts and surveys that describe customers' use of the MNR system will be critical for the operational and planning needs of Metro-North.

RSG and its subcontractors conducted this study for Metro-North's three east-of-Hudson commuter railroad lines: the Harlem, Hudson, and New Haven lines. The study required, on average, 35 in-field staff during weekdays and over 100 in-field staff on both Saturdays and Sundays. The field work lasted over 6 months with a short intermission during the summer months.

RSG and its subcontractors administered the survey and passenger counts from March 2007 through October 2007, with no surveys or counts conducted during July and August. Respondents had the option of completing a paper-based version of the survey or completing an online, web-based questionnaire. A total of 206,000 paper surveys were handed out to Metro-North customers aboard all inbound trains on the Harlem, Hudson, and New Haven lines for weekdays, Saturdays, and Sundays. The questionnaire asked customers about various aspects of their Metro-North trip, including trip frequency, purpose, origin and destination, boarding and alighting stations, and various demographic questions. In addition to survey distribution, field workers counted the total number of passengers on board the train, the number of passengers getting on (for outbound trains), or the number of passengers getting off (for inbound trains). These count data were used for expanding the survey data to actual passenger totals for each station, by day of week, and by time of day. In addition, these counts are an important data source for Metro-North's operating and planning needs.

## APPROACH

## APPROACH OVERVIEW

The survey was designed to obtain weekday, Saturday, and Sunday travel patterns for customers who use the three Metro-North Railroad commuter rail lines: the Harlem, Hudson, and New Haven lines.

This section of the report describes the sampling plan developed to collect highly detailed and representative origin-destination information, the structure of the questionnaire, and discusses the details of the administration of the survey.

As mentioned in the introduction, in addition to distributing the OD questionnaire, "control data" in the form of passenger counts was collected. This allowed for later corrections for possible
differential response by time of travel, stations used, demographics, trip origins/destinations, etc. The counts are also very important for operational understanding of the system. Onboard passenger counts were conducted on all trains for the three lines. The methods used for obtaining the control counts are also described in this section.

## SAMPLING PLAN

## Survey

Distribution of surveys took place onboard all MNR trains traveling in the inbound direction (towards Manhattan). Survey agents attempted to hand questionnaires to every passenger on these trains: this is $100 \%$ sampling or a census of riders. A census distribution was conducted because staff were already onboard conducting passenger counts for every train in the system and there was a relatively low marginal cost of handing out surveys to every passenger on a train at the same time (i.e., the cost of printing the surveys, the logistics of getting them into staff hands, and inputting the data). Therefore, the surveys were handed out concurrently with the conducting of passenger counts. Conducting the survey work simultaneously with counts lowered costs, increased efficiency, and had the added benefit of being the most theoretically sound approach considered (i.e., the control counts and surveys done at the same time allow for better response rate calculations).

In order to conduct counts and distribute surveys, each train car was typically staffed with two survey agents, with each person responsible for counting and distributing surveys in their half of the car. Prior to onboard survey distribution, field staff would count passengers getting off at a given station. Once the "offs" were counted, questionnaires were distributed to any new passengers

Distributing surveys to all passengers on all trains at all stations in one direction (inbound) meant that nearly all passengers were sampled, but only sampled once. The surveys were carefully designed to capture information about passengers' inbound as well as outbound trips. If survey distribution had been conducted in both directions, a large proportion of riders would have received multiple questionnaires, which likely would have resulted in potential respondent confusion, redundant data and, not insignificantly, many unused questionnaires that would have been thrown away due to an increase in refusals from respondents who had already received a form earlier in the day.

In order to track the distribution of surveys, the packets of surveys to be given out to passengers were sequentially ordered (numeric portion of password incremented by one from one questionnaire to the next). This allowed field staff to track the number of questionnaires distributed at each station by recording the number of the top survey in their stack next to the appropriate station on the survey form, (an example of this is shown in Figure 1 below). This meant that only the first survey that was to be distributed at a station/stop needed to be recorded. During the analysis phase a mathematical calculation was performed that found the difference between the number recorded for the previous station and the one recorded for the next station. This yielded the number of questionnaires distributed at each station. A total of 256,000 survey questionnaires were printed to ensure there were always enough on hand and approximately 206,000 were distributed amongst inbound customers of the three lines.

Figure 1. Example of Inbound Count Form


| ${ }^{\text {A }}$ Hudson Line | $\|c\| c\|c\|$  <br> nbound People <br> OFFs on Board |  | Top Survey on Stack |  |  |  | ${ }^{\mathrm{B}}$ Hudson Line <br> Ardsley-on- <br> Hudson | $\begin{array}{\|c\|c\|} \hline \text { Inbound } & \begin{array}{c} \text { Peopple } \\ \text { OFFs } \end{array} \text { on Board } \\ \hline \end{array}$ |  |  |  | Top Survey on Stack |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Poughkeepsie |  |  |  |  |  |  |  |  | 2 |  | 27 |  | 2 |  |  | 37 | 75 |
| New Hamburg |  |  |  |  |  |  | Dobbs Ferry |  | 0 |  | 31 |  | 2 | 1 |  | 38 | 0 |
| Beacon |  |  |  |  |  |  | Hastings-onHudson |  | 0 |  | 32 |  | 2 | 1 | 73 | 38 | 81 |
| Breakneck Ridge |  |  |  |  |  |  | Greystone |  |  |  |  |  |  |  |  |  |  |
| Cold Spring |  |  |  |  |  |  | Glenwood |  |  |  |  |  |  |  |  |  |  |
| Garrison |  |  |  |  |  |  | Yonkers |  |  |  |  |  |  |  |  |  |  |
| Manitou |  |  |  |  |  |  | Ludlow |  |  |  |  |  |  |  |  |  |  |
| Peekskill |  |  |  |  |  |  | Riverdale |  |  |  |  |  |  |  |  |  |  |
| Cortlandt |  |  |  |  |  |  | Spuyten Duyvil |  |  |  |  |  |  |  |  |  |  |
| Croton-Harmon | 0 | 12 |  | 21 | 734 | 46 | Marble Hill |  |  |  |  |  |  |  |  |  |  |
| Ossining | 1 | 16 |  | 21 | 73 | 57 | University Heights |  |  |  |  |  |  |  |  |  |  |
| Scarborough |  |  |  |  |  |  | Morris Heights |  |  |  |  |  |  |  |  |  |  |
| Philipse Manor |  |  |  |  |  |  | $\begin{aligned} & \text { Harlem-125th } \\ & \text { Street } \\ & \hline \end{aligned}$ |  |  |  |  |  |  |  |  |  |  |
| Tarrytown | 4 | 22 |  |  | 736 | 63 | Grand Central |  |  |  |  |  |  |  |  |  |  |
| Irvington | 0 | 24 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

When column " $A$ " is completed, continue at the top of column B.


## Onboard Passenger Counts

The sampling plan for conducting passenger counts was designed to survey every passenger on every inbound train. However, in order to ensure an accurate understanding of system ridership to calibrate and validate ridership forecasting models, to obtain known ridership data by station for operational and planning needs, as well as to correct for any nonresponse biases in the survey, counts of all inbound and outbound trains were required. This requirement meant conducting counts on all outbound and inbound trains, so a methodology was constructed that accurately and efficiently
accommodated counting every person that boarded and alighted every train in the study-1,378 trains in all covering both directions to create a complete weekday, Saturday, and Sunday trip profile.

It was determined that conducting passenger on/off counts onboard trains was the most effective methodology. A large part of the rationale for this approach was that staff could be used in dual roles as counters and survey distributors, which reduced costs. It was also felt to be a less risky way to obtain counts as once onboard a train, staff were kept busy with reasonable but continuous tasks to keep them engaged. Using a station platform-based approach would have meant they would have had big gaps of time doing nothing. It was also more comfortable for staff, as they would not be exposed to inclement weather and they had time between trains to eat and take care of personal needs.

Two approaches were developed for conducting the onboard counts in order to both simplify the process and reduce the number of necessary personnel: one process for inbound trains and another for outbound trains. To minimize confusion and to increase accuracy, staff counted only "ons" in the outbound direction and "offs" in the inbound direction. In both directions, head counts of everyone on the train were conducted at each stop. This was a critical part of the process as will be described below.

To define and clarify the difference between the two approaches used for inbound and outbound trains, the table below shows each step used for conducting the onboard passenger counts:

Table 1. Procedures Used to Conduct Onboard Passenger Counts

| Procedural Steps: | Inbound Trains Towards GCT | Outbound Trains Away From GCT |
| :--- | :--- | :--- |
|  | After doors closed, counters conducted a head count <br> (using a hand clicker) of everyone seated in the <br> portion of the car that that counter was responsible <br> for. This number was recorded on a count sheet <br> customized for the line and direction of travel <br> (inbound sheet shown above in Figure 1). | Same procedure as for inbound trains. Customized <br> count sheet for outbound direction shown below in <br> Figure 2. |
| Step 1: Origin Station 2: At Each | Counters counted the number of people that exited <br> the door(s) they were responsible for and entered this <br> number in the "Inbound Offs" column of the form for <br> the appropriate station. Alightings were counted <br> instead of boardings because, with the exception of <br> Grand Central, there are fewer inbound alightings <br> than boardings. | Counters counted the number of people that entered <br> the door(s) they were responsible for and wrote this <br> number in the "Outbound Ons" column of the form for <br> the appropriate station. Boardings were counted <br> instead of alightings because there are fewer <br> outbound boardings than alightings. |
| Step 3: After Doors | Once riders had settled into their seats, a head count <br> of everyone in the car was conducted and recorded in <br> the ""eople on Board" column for the appropriate <br> station. | Same procedure as for inbound trains. |
| Closed at Each Station |  |  |

During the analysis phase, the number of passengers that boarded at each station on inbound trains was calculated by subtracting the head count obtained at previous station from the head count obtained at the current station along with the current station's "offs" calculation (Table 2, refer to Figure 1 for inbound count sheet).
Table 2. Example of Inbound Train Counts with Derived Ons based on off counts and People on Board Counts

| Station Number | Station | People Onboard | People <br> Onboard at <br> Previous Stop | Offs | Calc. <br> Ons |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Croton Harmon | 22 | 0 | 0 | 22 |
| 2 | Ossining | 27 | 22 | 0 | 5 |
| 3 | Scarborough | 27 | 27 | 0 | 0 |
| 4 | Philipse Manor | 27 | 27 | 0 | 0 |
| 5 | Tarrytown | 30 | 27 | 6 | 9 |
| 6 | Irvington | 39 | 30 | 2 | 11 |
| 7 | Ardsley on Hudson | 41 | 39 | 0 | 2 |
| 8 | Dobbs Ferry | 41 | 41 | 0 | 0 |
| 9 | Hastings on Hudson | 40 | 41 | 1 | 0 |
| 10 | Greystone | 40 | 40 | 0 | 0 |
| 11 | Glenwood | 41 | 40 | 1 | 2 |
| 12 | Yonkers | 31 | 41 | 11 | 1 |
| 13 | Ludlow | 33 | 31 | 0 | 2 |
| 14 | Riverdale | 33 | 33 | 0 | 0 |
| 15 | Spuyten Duyvil | 33 | 33 | 0 | 0 |
| 16 | Marble Hill | 33 | 33 | 0 | 0 |
| 17 | University Heights | 30 | 33 | 3 | 0 |
| 18 | Morris Heights | 30 | 30 | 0 | 0 |
| 19 | Harlem125thStreet | 25 | 30 | 5 | 0 |
| 20 | Grand Central | 0 | 25 | 25 | 0 |

During the analysis phase, the "off" counts were calculated by taking the previous station's head count, adding the number of passengers that boarded at the current station and then subtracting the head count obtained at the current station. Using numbers from the count form shown in Figure 2, to calculate the number of passengers that alighted at Morris Heights, the formula would be calculated as shown below (Table 3).

Figure 2. Example of Outbound Count Form



When column " $A$ " is completed, continue at the top of column B.


Table 3. Example of Outbound Train Counts with Derived Offs based on On counts and People on Board Counts

| Station <br> Number | Station | People Onboard | People Onboard at <br> Previous Stop | Ons | Calc. <br> Offs |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Grand Central | 35 | 0 | 35 | 0 |
| 2 | Harlem125thStreet | 43 | 35 | 8 | 0 |
| 3 | Morris Heights | 52 | 43 | 11 | 2 |
| 4 | University Heights | 79 | 52 | 27 | 0 |
| 5 | Marble Hill | 112 | 79 | 36 | 3 |
| 6 | Spuyten Duyvil | 112 | 112 | 0 | 0 |
| 7 | Riverdale | 112 | 112 | 0 | 0 |
| 8 | Ludlow | 116 | 112 | 8 | 4 |
| 9 | Yonkers | 119 | 116 | 18 | 15 |
| 10 | Glenwood | 128 | 119 | 9 | 0 |
| 11 | Greystone | 127 | 128 | 0 | 1 |
| 12 | Hastings on Hudson | 122 | 127 | 2 | 7 |
| 13 | Dobbs Ferry | 110 | 122 | 0 | 12 |
| 14 | Ardsley on Hudson | 109 | 110 | 0 | 1 |
| 15 | Irvington | 95 | 109 | 1 | 15 |
| 16 | Tarrytown | 76 | 95 | 10 | 29 |
| 17 | Philipse Manor | 76 | 76 | 0 | 0 |
| 18 | Scarborough | 72 | 76 | 0 | 4 |
| 19 | Ossining | 37 | 72 | 0 | 35 |
| 20 | Croton Harmon | 0 | 37 | 0 | 37 |

It should be noted that during the survey pre-test, different passenger count methodologies were attempted, including one utilizing less field staff. The final methodology was selected due to its being the most effective and accurate approach.

During the first couple of weeks of data collection, onboard count and survey password data was recorded using digital pens. The digital pen is a slightly oversized ballpoint pen with a small built-in camera near the ink cartridge which records all of the pen strokes and the time of the pen strokes as they occur. The pens can be used to write on any type of paper; however, in order to record information in a digital format, paper containing a special background pattern must be used. The forms used to collect onboard count and survey password information were all designed with digital pen use in mind and were printed on this special paper. When used properly, digital pens allow for faster data downloading and less time spent on post processing of data.

After a couple of weeks of reviewing digital count forms, it became apparent that the digital pen technology took too long to validate using the vendor's (Expedata) website. It was too slow and tedious, and there were too many errors in the digital pen interpretation software. Since each form needed to be reviewed by a human anyway, it was decided that it would be more effective to have the forms input by a data entry firm. This way all data from the forms would be interpreted by people who could exercise judgment when deciding what kinds of edits were necessary.

As noted previously, a contingency was developed to have the firm that was scanning the survey forms (DTI-Skyline) also scan the count forms. The images of the count forms were turned over to the same firm doing the data input for the survey forms (Tab Services Company) who input the information from the count forms. Once the data was input it was turned over to RSG and imported into the project database where logic reviews were conducted as in the prior method. The main difference between the two methods was that RSG's website used in the second approach was much more efficient than Expedata's website.

The count review tool allowed reviewers to look at each train in its entirety along with all of the individual count sheets associated with each train. Reviewers could see the most recent aggregate count calculations at the top of the form along with the individual count sheets at the bottom (Figure 3). The digital data for each count form was displayed along with a link that would allow editing of an individual form's data (Figure 4). In addition to the form's data, the edit pane also contained a link to a TIF file of the actual image of the count form that was filled out by the count agent. Reviewers had all information at their disposal both at the individual train and aggregate levels, which helped facilitate accurate edits. Immediately after making edits to individual count forms, the aggregate counts were re-run (automatically) and the reviewers could see the impact the edits had on the overall calculations for the entire train.
Figure 3. Sample Screen of Count Review Web Tool


Figure 4. Example of Count Form Edit Pane


The count review process was an iterative collaboration between RSG and MNR. Due to the large number of trains that were counted and the fact that there were two distinct field efforts (counts and surveys), count sheets were delivered to RSG by the data input firm in relatively large batches that would include data from several trains. RSG project personnel would review a batch of trains and then send the edited counts to MNR for review. MNR project personnel would inform RSG of any issues found during their reviews of the counts. Some issues required slight adjustments to a specific train or trains while others required that a train be recounted. The counts obtained by RSG needed to fit within certain thresholds that were determined by MNR using historical count data. MNR typically had a few GCT counts for each train that had been conducted within the last year that were compared to RSG counts at GCT. If the RSG counts did not fit within certain parameters set by the historical data (typically within $30 \%$ of the historical average), the train would need to be recounted. A total of 195 trains were recounted as a result of the original RSG counts not fitting within these parameters. Many of these recounts were due to anomalous circumstances during the count (e.g., a fire near the tracks that affected train service). In other cases, recounts were needed due to concerns that the data collected was not valid, as no explanation for the variation between the counts and the historical averages was found.

## Shift Scheduling

The objective of the shift scheduling task was to group the 1,378 trains to be counted and surveyed into workable shifts so that they could be staffed by field crews. Since there were many possible ways
of building a shift plan for such a large number of trains, the key objective of this task was to build an efficient shift plan that would be both logistically achievable and financially viable.

The train schedule in effect at the beginning of the fieldwork was provided to RSG in a spreadsheet. Using a specially written Excel macro, RSG converted the train schedule to database format (one line per station stop per train). The database list was cleaned to remove additional trains that would not be counted or surveyed, such as special holiday trains and Shore Line East trains that are shown on the New Haven Line schedule. The final list of trains included information about each trains' origin and destination stations and times.

A second Excel macro was then used to walk through the database of trains and build shifts. The database of trains was divided into the three lines and into weekdays, Saturdays and Sundays, so the process was executed nine times to build nine sets of shifts (one set for each of the east of Hudson lines).

The algorithm in the Excel macro was programmed with several heuristics to aid the construction of reasonable shifts. These included:

1. Where possible, shifts should begin at Grand Central Terminal, as GCT was the easiest place for most staff to access the MNR system
2. The shift should begin with the first available (uncounted) train of the day
3. At the end of the first train (i.e. at the arrival time at the destination station), look for the next train back to the origin station that leaves in more than 10 minutes after arrival ( 30 for Grand Central Terminal) but less than 2 hours, so that staff has time to get ready for the next train
4. Repeat step 3 to add trains to the shift
5. Once the shift length reaches seven hours, close the shift at the end of the next train, if possible at the station where the shift began
6. If at any point there are no uncounted trains from the current station to board and work within 2 hours, start a search process to either 1) wait longer than two hours for a train , 2) travel to another station to get to a train that needs to be counted, or 3) travel back to the station where the shift began and finish the shift

The algorithm ran until all trains for the particular line and day of the week were assigned to a shift. The algorithm was run for many iterations, (i.e. many complete shift patterns were created), with a random element for the start point of a shift: while starting a shift at Grand Central Terminal was preferred, some shifts were started at other stations. After many iterations, the shift pattern that minimized field staff work time was selected. The final step of the shift creation process was to manually review the shifts created by the algorithm and make adjustments to any particularly difficult or inefficient shifts.

While many of the shifts were "ideal shifts" in that they were seven to nine hours long, started and finished at Grand Central Terminal, and consisted mostly of trains that had yet to be counted, a
significant number of non ideal shifts were created as well. These included short shifts or shifts with one or more "travel trains" where the field staff had to take a non-work train during their shift to get to another work train.

One issue that led to the creation of short shifts was the inherent imbalance in the weekday train schedule, where there is an excess of inbound trains in the AM peak and outbound trains in the PM peak. During the middle part of the day, there were relatively few trains that needed to be counted. Therefore, many shifts consisted of an inbound AM peak train followed by a travel train to return to the originating stations, or an outbound PM peak train followed by a travel train back.

Once the shifts had been created for each line and day of the week, they were grouped into work days of $4-5$ shifts for weekdays or $8-10$ shifts for weekends (given the lower number of available weekend days in the field schedule, work on weekends was required to be much more intensive). The objective of the groupings was to ensure that the staffing requirements were relatively constant across the day. Therefore, each day would have shifts from early morning through late evening, rather than, say, all morning shifts.

These work days were then randomly assigned across the field calendar, avoiding any days identified as holidays or other atypical travel days (for example when major events were taking place in New York City).

The train schedule changed several times during the fieldwork period. At each schedule change, RSG was provided with a revised train schedule spreadsheet. The schedule was converted to a database using the routine developed at the beginning of the project. Any trains in the schedule that were new, removed or altered (i.e. different timing, station stops) were identified and updated in the shift schedule. If that caused a shift to be unworkable (for schedule changes that made connections with following trains impossible), replacement shifts were manually constructed.

## Scheduling Site

Once RSG constructed and scheduled shifts, the field staff agencies assigned staff to each shift. The aggressive nature of the schedule, the large number of people that were needed to staff each day, and the overall logistical complexity and collaboration required to conduct the project necessitated the creation of a tool could be used to keep track of field staff throughout the project. This staff logistics, coordination, and scheduling tool, developed by RSG, was an interactive web site that allowed staffing supervisors from each firm to submit the names of people that would be working specific shifts (Figure 5). Staffing firm representatives could simply click on any day that shifts were scheduled and view the shifts scheduled for that day by line. The example in Figure 6 below shows all of the shifts that were scheduled for the New Haven Line on 9/27/07.

Figure 5. Home Screen of Shift Scheduling Site


Figure 6. Example of Shifts Scheduled For New Haven Line on 9/27/07 on Scheduling Site


Survey Date: THURSDAY, 9/27/2007
Trains in red are not counted or surveyed and are for travel purposes only.
Please note that times listed after midnight are for the the next day. Survey days run from 4 AM to 4 AM the next day.

|  | Train | Line | Starting Station | Ending Station | Starting Time | Ending Time | Remaining Staff Required |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Shift Number: | 33 |  |  |  |  |  | Reschedule this shift |
| Staff this train | 1521 | New Haven | New Haven | Grand Central | 06:23 | 08:05 | 0 of 16 |
| Staff this train | 1514 | New Haven | Grand Central | New Haven | 08:34 | 10:33 | 0 of 16 |
| Shift Number: | 249 |  |  |  |  |  | Reschedule this shift |
| Staff this train | 1710 | New Haven | Grand Central | New Canaan | 07:24 | 08:39 | 0 of 14 |
| Staff this train | 1741 | New Haven | New Canaan | Grand Central | 08:49 | 10:11 | 0 of 14 |
| Shift Number: | 10 |  |  |  |  |  | Reschedule this shift |
| Staff this train | 1544 | New Haven | Grand Central | New Haven | 16:12 | 18:09 | 0 of 9 |
| Staff this train | 1587 | New Haven | New Haven | Grand Central | 18:57 | 20:40 | 0 of 9 |
| Staff this train | 1586 | New Haven | Grand Central | New Haven | 21:07 | 22:56 | 0 of 16 |
| Staff this train | 1597 | New Haven | New Haven | Grand Central | 23:18 | 01:05 | 11 of 12 |
| Staff this train | 1502 | New Haven | Grand Central | New Haven | 01:49 | 03:44 | 0 of 12 |
| Staff this train | 1503 | New Haven | New Haven | Grand Central | 04:12 | 05:47 | 0 of 12 |
| Shift Number: | 14 |  |  |  |  |  | Reschedule this shift |
| Staff this train | 1871 | New Haven | Danbury | South Norwalk | 14:38 | 15:25 | 1 of 16 |
| Staff this train | 1571 | New Haven | South Norwalk | Grand Central | 15:38 | 16:45 | 1 of 16 |
| Staff this train | 1254 | New Haven | Grand Central | Harrison | 17:14 | 17:54 | 0 of 16 |
| Staff this train | 1370 | New Haven | Harmison | Stamford | 19:07 | 19:32 | 0 of 4 |
| Staff this train | 1874 | New Haven | Stamford | Danbury | 19:43 | 20:43 | 1 of 4 |
| Staff this train | 1893 | New Haven | Danbury | South Norwalk | 20:58 | 21:53 | 0 of 4 |
| Staff this train | 1890 | New Haven | South Norwalk | Danbury | 23:26 | 00:15 | 0 of 4 |

All information necessary for staffing shifts was available on the website, including the train line, specific start and end times and all locations for each train, and the number of staff necessary for each train. Staffing agents could add staff to shift rosters using several methods (Figure 7). If they had people they knew could work all trains on a shift, they simply clicked on the first train of the shift, entered names into the appropriate fields and then clicked a button that carried the names forward to all trains on the shift. Often times, however, people were not able to work an entire shift, making it necessary to staff at the individual train level. To do this, the staffing agent would click on a
specific train on the shift and enter their staff's names, then click a button that submitted the names for that train only.

The four staffing firms were each provided unique links that allowed them to access the same website. These links served a number of purposes.

1. Automatically identified the firm submitting information to project database
2. Prevented one firm from deleting or modifying data provided by another
3. Permissions to the website were greatly restricted. Staffing firms were not allowed to reschedule or modify shifts in any way. Only RSG personnel had this ability.

All work slots on each shift were filled on a first come first served basis. The system was set up so that modifying or deleting a name on a shift could only be done using the link from the company of the person who was to be deleted or by someone at RSG. RSG had full privileges and could modify records regardless of who initially generated them.

Figure 7. Example of Scheduling Site Page for Staffing of Shifts


The scheduling site had additional features that helped maintain an efficient accounting of field operations, including a link with the phone numbers for all relevant staff, and a link that contained a variety of reports on issues directly pertinent to fieldwork. An example of one of these reports is the

Individual Schedule report. Using this tool, the person responsible for scheduling their firm's personnel could pull up all of the shifts of an individual that had been scheduled to work.

Other tools were built into the site to assist GCT field supervisors with assembling the correct number of count forms and survey packets when preparing materials for shifts. One such tool was the ability to generate a list of work trains that were scheduled to leave from or arrive at GCT during the day. This made it easier to identify points in the day when staff would come in to pick up or drop off materials at GCT.

In addition to scheduling individual staff and providing tools for the field supervisors, the scheduling site was also used to check in completed shifts and to reschedule shifts that were not completed as originally scheduled. Shifts needed to be rescheduled for a variety of reasons, such as lack of staff, inclement weather and rail operations issues. Occasionally an individual train or trains from a shift needed to be rescheduled because they were not completed properly. Every attempt was made to move the train into an existing future shift that could accommodate it; however these individual trains were often converted into shifts containing only one train. Only RSG personnel had access to these shift rescheduling capabilities.

## SURVEY INSTRUMENT

The bi-lingual (English on one side and Spanish on opposing side) survey questionnaire consisted of a five-panel card (9 by 21 inches) that included information about the study, along with instructions on how to participate. Respondents were encouraged to fill out the questionnaire onboard the train they were on and hand it back to a survey agent. They were also given the option of filling out the questionnaire and mailing it back (postage-paid via Business Reply Mail) or logging on to the Internet and completing the questionnaire online. Respondents who chose to complete the survey online, logged onto RSG's website using the address provided on the cover of the paper questionnaire and used a unique password (also printed on the front of each paper questionnaire) to access the survey.

An example of the paper and online questionnaire layouts are shown in Appendices A and B. A "generic" paper-based design of the questionnaire was developed so that the questionnaire could be used on all three lines without multiple questionnaire versions. Each survey had a unique password serial number imprinted on the front panel. Passwords were nine digits long with a one digit letter code, a six digit number, followed by two random letters. The password served three major roles:

1. Train Identification - The password provided an identifier that could be related to a specific train. As stated earlier, survey, agents recorded the numeric portion of the password of the first survey they handed out at each station/stop. The packets of surveys were in sequential order (numeric portion of password). During the processing of the data recorded on the forms, numeric ranges for the questionnaires distributed at each stop on each train were calculated. These ranges were then related to the passwords of completed questionnaires which allowed for the identification of the specific train on which the survey was distributed.
2. Access to Web Survey - The password allowed respondents the option of completing the survey online. The password was necessary to gain access to the survey on the web.

Additionally, the password prevented respondents from completing more than one web survey for one survey form. Once a password had been used to complete a survey, that password would no longer allow access back to the web survey. The random two letter code at the end of the password prevented respondents from trying to answer the survey multiple times by running down sequentially through a list of passwords.
3. Unique Data Identifier - Finally, the password served a as a unique identifier, providing a way to check for duplicates between the web and paper surveys as well as a way to quickly match the input survey data back to a specific survey form. A small number of respondents filled out both a web survey and their paper survey. Only one survey per customer per train was permitted, so these duplicates were reconciled such that only one survey per person is in the final data set.

## Questionnaire Covers

The cover of each questionnaire included a plea to potential respondents to participate, information about the cash drawing to further incentivize them to participate, information about how to participate online, and information on how to contact the survey team for any assistance that might be required to complete the survey (Figure 8).

Figure 8. Example Questionnaire Cover


## Questionnaire

The survey questionnaire consisted of a five panel fold out booklet that contained English on one side and Spanish on the opposing side. One panel contained Business Reply Mail postage so that
respondents could fold the questionnaire and mail it back postage free. The full questionnaire design can be seen in Appendix A.

The questionnaire was developed to capture travel information such as line, train number, and day of week (which were all tied to a password and which the respondent did not need to fill in), trip purpose, stations used, geographic locations of trip origin and destination, other modes used during trip, fare type and a number of demographic questions such as income, age and ethnicity.

As an incentive to participate, potential respondents were told that ten cash prizes of $\$ 250$ each would be awarded by random drawing from the pool of completed surveys. For those who wished to participate in the drawing, space was provided at the end of the questionnaire to provide their name, address, telephone number, and email address. The final question of the survey, located just below the contest contact information asked if the MTA could contact the participant to participate in future surveys. For respondents who indicated yes, the contest information serves a dual purpose of contact for winning, as well as contact information for future research.

## Online Questionnaire

All survey participants were given the option to complete the survey questionnaire online at RSG's web site. Instructions for participating online were provided on the front of the paper questionnaire. The respondent could use the password provided on the paper questionnaire to access the survey. In addition to providing information about the line, train number and day of week the questionnaire was distributed, it also served a security feature that would allow the participant to participate online only once. Once a password was used, it could not be used again to take another survey.

The online version of the questionnaire contained the same questions as the paper version. For this study, 1,445 respondents ( $1.6 \%$ of 92,732 total responses) chose the online option. An example of a question from the online survey is shown in Figure 9 below. Screenshots of every question can be found in Appendix B.

Figure 9. Trip Purpose Question (Web Survey)
C 5 or more days per week
How often do you make an INBOUND trip (toward Manhattan) on Metro-North?
C 3 days per week
C days per week
C Less than 1 day per week but more than 1 day per month
C1 day per month or less
Previous
Question
Next
Question

## PRETEST AND TRAINING

To ensure a smooth field administration of the MNR OD survey, a pretest was conducted approximately one month before the start of the full fieldwork. This allowed time to edit the survey instrument, if necessary, based on a review of customers' responses to ensure there were no areas in the questionnaire that pre test respondents found difficult to understand, interpret, or answer. Having the pretest one month ahead of fieldwork also allowed time to reprint the final revised questionnaire and ship the final survey instruments to a storage area in Grand Central terminal. Moreover, the pretest allowed field staff to practice the procedures for passenger counting and survey distribution that were to be followed throughout the fieldwork. In addition, the RSG and Eng-Wong, Taub supervisors needed to observe the procedures so they could recognize any potential problems or confusing logistical instructions and modify and/or clarify any issues. Finally, due to the variety of different train car configurations on the MNR system, the pretest allowed the team to learn how to handle train car differences.

The pretest took place from Wednesday, February 14th through Saturday, February 17th and covered all the various types of trains that would be surveyed later in the full fieldwork: weekdays and weekends; AM peak, midday, and PM peak; Harlem, Hudson, and New Haven lines. As an added safety precaution, all surveyors and supervisors (Taurus Market Research, Eng-Wong, Taub \& Associates, SRBI, and RSG) underwent MTA's badging requirements which included photographing each surveyor and supervisor as well as conducting identity and criminal background checks. Before the initial boarding of trains to conduct the pretest on February 14th, a training session was held to cover:

- General overview of the study
- Organization of the survey crew
- Counting Procedure
- Survey distribution \& collection procedures
- Materials Checklist
- "What If's" - Thinking on your feet

Having a comprehensive training session and documentation of the training was important to ensure that all surveyors and supervisors thoroughly understood all procedures and could answer any riders' questions in a uniform way. The training session established that there would be one crew chief assigned to each shift and that there would be two crew members counting and distributing surveys in each open car of the train for each run during that shift. Included were diagrams of the seating plans for the various types of train cars along with detailed instructions on how to fill out the count forms (Figure 10).
Figure 10. Page from Training Manual with Details on Use of Digital Pens and Count Forms


Surveyors were shown how to fill out the count forms to record both the survey distribution and the passenger counts. Detailed lists were provided showing the necessary materials each surveyor/counter would need for their runs, and a few pages of "What if..." questions were shown to prepare surveyors for possible problem scenarios and to let them know what to do should service disruptions or other unexpected changes in plans occur (Figure 11).

Figure 11. Page from Training Manual Showing "What II's..."

## WHAT IF'S - THINKING ON YOUR FEET

Q: What if the train is a different configuration?


A: Work with your crew chief to determine the best way to utilize resources. Usually the seats switch direction in the middle of a car and this is the best place to delineate boundaries
Q: What if the train isn't on time, schedule changes or l'm late?
A: Contact your crew chief ASAP. Discuss with your crew chief the best plan of action. He/she may need to call the base chief.

Q: What if my digital pen fails?
A: Use a regular pen. Make a note on your survey sheet. Tell your crew chief when you hand in your surveys and supplies.

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The complete training manual used on February $14^{\text {th }}$ is shown in Appendix C. Once the training session was over, supervisors, crew chiefs, and field staff were shown around GCT to familiarize them with the train platform areas and to show them where all materials would be stored (in a location below platform level at Track 34, arranged for and provided by MNR). The training session and GCT tour were complete in time for the first crew to make the first scheduled pretest run on the Harlem Line. The schedule of all pretest trains is shown below (Table 4).
Table 4. Schedule of Trains for Pretest 2/14/08-2/17/08

| Schedule/Train Detail |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Count <br> Date | Market Tested | Line | Direction | Train <br> Number | Otime | Dtime | Ostation | Dstation | Minimum <br> Number of Open Cars | Total Cars | Equipment Type | Estimated <br> Surveys to <br> Distribute | Staff Required per Train |
| 2/14/07 | Early PM <br> Peak | Harlem | Out | 551 | 3:55 PM | 4:35 PM | Grand Central | North White Plains | 4 | 8 | M7 | 0 | 12 |
| 2/14/07 | PM Peak | Harlem | In | 580 | 5:33 PM | 6:27 PM | North White Plains | Grand Central | 7 | 8 | M7 | 700 | 21 |
| 2/15/07 | Midday | Hudson | Out | 817 | 9:51 AM | 11:40 AM | Grand Central | Poughkeepsie | 3 | 6 | CD | 0 | 9 |
| 2/15/07 | Midday | Hudson | In | 860 | 12:33 PM | 2:20 PM | Poughkeepsie | Grand Central | 4 | 6 | CD | 400 | 12 |
| 2/16/07 | AM Peak | New Haven | Out | 1406 | 6:02 AM | 7:03 AM | Grand Central | Stamford | 4 | 9 | MMC | 0 | 12 |
| 2/16/07 | AM Peak | New Haven | In | 1325 | 7:24 AM | 8:22 AM | Stamford | Grand Central | 7 | 7 | MM | 700 | 21 |
| 2/17/07 | Weekend | New Haven | Out | 6522 | 11:07 AM | 12:52 PM | Grand Central | New Haven | 9 | 9 | MMC | 0 | 27 |
| 2/17/07 | Weekend | New Haven | In | 6537 | 1:57 PM | 3:40 PM | New Haven | Grand Central | 9 | 8 | MM | 900 | 27 |

The first day of the pretest was interrupted by a blizzard. Crews had to be rearranged and travel plans were revised, but the two late afternoon/evening runs were completed between GCT and North White Plains.

Midway through the pretest period, we reported on survey distribution and passenger counting to MNR staff and decided which revisions needed to be made in the procedures. The actual survey distribution and counts from the pretest train runs were deemed complete. Procedural plans were revised to emphasize the leadership required of the crew chiefs and to emphasize the authority of the MNR conductors over the onboard crew. A few text revisions were made to the survey questionnaire to improve response accuracy and the revised instrument was sent to the printer.

## DATA COLLECTION (FIELD WORK)

Data collection took place in two phases in 2007. The first phase occurred between early March through the middle of June and the second phase took place between early September through the first week in November. During the course of data collection, onboard counts were conducted on all 1,378 trains and OD survey questionnaires were distributed on all 686 inbound trains. Over 300 surveyors from four New York/New Jersey based field staff firms participated in the fieldwork..

Staff from RSG coordinated the fieldwork effort with staff working out of Grand Central Terminal (GCT) and out of their Vermont office. Weekly conference calls were held between MTA/MNR and RSG staff to get updates on how the fieldwork was progressing, plan for upcoming events, and proactively anticipate problems and discuss solutions, as well as handle any problems that may have arisen in the preceding week.

Field supervision was conducted primarily within the confines of GCT. Here field supervisors assembled materials for shifts (count forms, survey questionnaires, pens, pencils, bags, etc.) as well as distributed and received materials to and from crews. There was at least one field supervisor on duty whenever trains were actively being worked and during very high volume days, weekends in particular, there often were two supervisors on duty for at least a portion of the day. Field supervisors were in constant communication with staff at RSG to provide day-to-day field support and serve as the eyes and ears for RSG management. If a field supervisor was unable to address an issue, a call was immediately placed to RSG management, who then developed solutions solving the problem. Another responsibility of the field supervisors at GCT was to schedule with DTI the pickups of complete surveys for scanning.

In addition to RSG's field supervision, MNR hired an oversight firm to ensure that work was being done in accordance to the schedule and methodology. This firm audited approximately $25 \%$ of the work performed by field staff and sent reports to MNR for all temporary employees, grading their performance on each run that was observed. Where necessary, input was given to RSG on the quality of an individual's work. Re-training was conducted when necessary.

Field supervisors had access to the same web-based scheduling tool that was being used by RSG and the principals of the staffing firms. This tool, along with other enhancements, allowed the supervisors at GCT to efficiently prepare materials in advance of shifts and to greatly minimize the
impact of last minute changes. Field supervisors became very familiar with the actual day-to-day operations of MNR and quickly became adept at making recommendations on issues such as rescheduling trains from shifts that were not entirely completed, logistics for making sure materials were received by crew chiefs on shifts that would not be coming to GCT, and informing field staff of alternative means of getting to where they needed to be when there were operational issues that caused delays or canceled trains.

On a typical day, several crews of field staff would conduct onboard counts and distribute survey questionnaires (on inbound trains only) on "shifts" of logically grouped trains that ranged in number as few as one train to as many as ten. Shifts were constructed to maximize the amount of work time on trains (counting and distributing questionnaires) and minimize the amount of down time (traveling on non-work trains, waiting for next work train, etc.) for crews. However, it should be noted that many shifts were made up of single trains due to the fact that there were often many more trains traveling in a particular direction, such as inbound trains in the AM peak, making it difficult to construct an efficient multiple work train shift.

Crews varied in size depending on the number of open cars per train and on the time of day. MNR was able to give RSG information on the expected number of cars that would be open on each train. Crew sizes varied from shift to shift and even within individual shifts, ranging from as few as three field staff to as many as 22. An example would be a shift where the first train was an AM Peak inbound and was comprised of a large number of cars and volumes that warranted 18 staff to adequately count and distribute questionnaires, but the second train (going outbound) only required ten staff. On such a shift, staff would usually drop off mid-shift. On other shifts, staff might be added on as PM peak trains started.

Each crew consisted of a crew chief and an assistant crew chief and varying numbers of counting/distribution staff (two per car, both counting and distributing). The job of the crew chiefs was to organize the crew and ensure that counts and questionnaire distribution were conducted for each train scheduled on the shift. Some specific duties the crew chiefs were responsible for included picking up supplies (count forms, pens, questionnaires, pencils etc.) from the field supervisors located in GCT, meeting and organizing the crew prior to each train, ensuring that staff were doing their job correctly and that they were adequately supplied with count forms and survey questionnaires, and troubleshooting (covering for missing staff member, communications with conductor, communications with field supervisors, etc.). Crew chiefs and assistant crew chiefs played critical roles in the successful outcome of shifts.

## Onboard Counts

Field staff conducted onboard counts for all trains on their shift, both inbound and outbound. As described in the Approach section, the manner in which the counts were conducted varied slightly depending on the direction the train was traveling. On outbound trains, staff recorded the number of passengers that boarded at each stop and also conducted head counts at each stop after recording the number of people that boarded. For inbound trains, staff recorded the number of passengers that alighted at each stop followed by a head count.

The number of staff covering an individual car varied depending on the anticipated passenger volume for the entire train. If the anticipated volume of the train divided by the number of open cars was less than 50 passengers per car for the entire trip, the train was often assigned one staff member per each open car. However, it was often the case that a low volume shift would still be staffed with two staff per car, as other trains in the shift required more staffing anyway. If the volume was high enough for a passenger to car ratio of 50 or more passengers per car, two field staff agents were assigned to each car. In cars that were covered by two people, each field agent covered half of the car. Staff determined in advance where the midpoint of the car was so that each had a clearly defined territory to cover. When multiple agents were covering one car, each recorded the data they collected on their own count sheets. If a shift turned out to be understaffed due to more cars being open than anticipated, both the crew chief and the assistant crew chief were available to count and distribute.

At the end of each run, field staff turned in their count sheets to the crew chief. Crew chiefs turned in all count/survey sheets to the field supervisor at GCT at the end of the next train that ended at GCT or held on to the materials and made arrangements to deliver them to a field supervisor within a day or two of the shift the data was collected.

## OD Survey

The OD survey questionnaire was distributed to passengers on trains traveling in the inbound direction only. Field staff working on trains traveling inbound were responsible for conducting both onboard counts and distributing questionnaires. Field staff was instructed to distribute survey questionnaires only after they had completed the onboard counts.

Field staff working inbound trains recorded onboard count information on forms similar to those used for outbound trains. The inbound count sheets also contained space to record information about surveys distributed at each stop. Field staff were given packets of surveys that contained 25 questionnaires each. The number of packets provided to each staff member was determined by the predicted volume of passengers for the car (or half car) they would be covering for the entire train. Consequently, if it was estimated that there would be 35 passengers per car, each staff member would be given two packets of 25 (always rounded up) each with sequential ordering of passwords. Staff were instructed to keep the packets in the same order as they were provided (rubber bands bound multiple packets) and distribute from the top of the first packet and work their way down through additional packets. The numeric portion of the passwords incremented by one, usually in descending order. By distributing questionnaires in this manner, a count of how many questionnaires were distributed at each stop could be calculated.

As illustrated in Figure 12 below, there is a space for "Top Survey On Stack" next to the count fields. Field staff were asked to write in the numeric portion of the password of the first survey they would be distributing at each station. A mathematical calculation from station to station could then be done that would result in the total number of questionnaires distributed at each station. In the example below, the numeric portion of the first questionnaire that was distributed at Croton-Harmon was 217346 and the first questionnaire distributed at Ossining was 217357. This information allowed RSG to calculate that 11 surveys were distributed at Croton-Harmon (217357-217346). It should be
noted that the questionnaires in this example were in ascending order, where usually questionnaires were in descending order. RSG used an algorithm to determine order first, before calculating questionnaire ranges for a given train or station.

## Figure 12. Example of Inbound Count Form



When column " A " is completed, continue at the top of column B.

|  |
| :---: |
|  |

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## DATA PROCESSING

Data processing was necessary for both the survey questionnaires and for the count/password forms filled out by field staff. The data processing technique for the survey questionnaire remained constant
throughout the project. Data processing for the count/ password forms however evolved due to some limitations concerning the initial process early on in the first phase of field.

## Count Data Input

As described in earlier sections of this report, onboard count data were recorded on paper forms that were line and direction (Inbound/Outbound) specific. During the first couple of months the data was recorded using digital pens.

Within the first few weeks of fieldwork, it was determined that there were a high number of misinterpreted strokes. Due to the high percentage of misinterpretations and the fact that each edit took several seconds to execute, it became apparent that a different method for data processing would be necessary.

Because a significant amount of human resources were reviewing all of the count sheets for misinterpretations, it was determined that a more traditional data input method would be more efficient. As paper count forms were collected at GCT, they were sent to a digital scanning firm, DTI, located in Manhattan. This firm scanned the paper forms into PDF files. These files were then transferred via a secure FTP site to Tab Services Company in Chicago. Tab Services then conducted data input of the PDF files. They used a double entry system whereby two separate individuals enter data from the same form and then run a routine to ensure the records match exactly. If they do not match, they are reconciled manually. This ensures that the interpretation of what was written is very accurate. Once the input data was sent to RSG, most of the review focused on the logic of the count data rather than on data input corrections.

## Survey Data Input

The data input method used for the survey questionnaire was the same as the method described above for the count forms using Tab Services. The same scanning firm picked up the questionnaires several times a week from the field supervisors at GCT. They then scanned the questionnaires into PDF format and made them available to Tab Services via the FTP site. Tab Services used the same double entry technique used for the count forms.

## Count Data Review

After receiving the train count data from the data entry firm and importing them into RSG's database, each train count went through a thorough review process to ensure the data were complete and accurate. RSG developed its own count data review website as a means to effectively and efficiently complete this process. This website consisted of three web pages: a homepage where all train counts were listed and categorized based on their review status; a page for each train that showed its counts at both the aggregate and individual count sheet levels; and a page that allowed the counts for an individual count sheet to be revised.

The count data review homepage acted as a central hub for the review process. Here each train was listed by review status, (there were 12 levels, see Figure 13). All trains that were not ready for review
had a review status value of " 0 " and did not appear in the train list on the count data review homepage. Trains that were ready to be reviewed, but had yet to be looked at, had a review status value of " 1 ".
Figure 13. Count Data Review Homepage


Upon selecting a train with a review status of " 1 ", the reviewer would typically begin with an analysis of the train's aggregate counts (top of Figure 14). This first step was helpful in identifying any obvious data issues. An example of an issue was when the number of people on board at the last station was greater than zero, due to counters not entering the final "offs" at GCT (since they knew that everyone onboard had alighted). After identifying an issue, the reviewer analyzed the individual count sheets to identify which sheets required edits/additions to their data (bottom of Figure 14). To correct this issue, the reviewer clicked on a link for each individual count sheet that opened a separate web page where data could be manually edited. Often, multiple count sheets needed editing in order to properly align the aggregate counts. To check if all necessary count sheets had been edited, the reviewer clicked the "Refresh Data" button on the train's count data web page to update the train's aggregate counts.

Figure 14. Count Data Web Page for a Train


To double check the count sheets when revisions were required, the revisable web page for each individual count sheet had a link to a PDF of the actual count sheet, thus allowing for the resolution of any differences between the data in RSG's database and that on the count sheet (Figure 15 and Figure 16).

Figure 15. Revisable Web Page for an Individual Count Sheet (\#50.131.10.68)

| Clean Sheet |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Sheetid: |  |  |  |  |  |  |
| 50.131 .10 .68 |  |  |  |  |  |  |
| View Tiff File |  |  |  |  |  |  |
| Change Train Number: $\square$ |  |  |  |  |  |  |
| Change SatorSun: |  |  |  |  |  |  |
| Comments: THURSDAY 3/29/07 FIRST: <br>  230762 LAST: 230738 |  |  |  |  |  |  |
| As of 2/1/2008 10:45:46 AM |  |  |  |  |  |  |
| Station | Type | Count | New Value | Type | Count | New Value |
| North WhitePlains | People On Board | 5 |  | Offs | 0 |  |
| WhitePlains | People On Board | 15 |  | Offs | 1 |  |
| Hartsdale | People On Board | 16 |  | Offs | 0 |  |
| Scarsdale | People On Board | 16 |  | Offs | 0 |  |
| Crestwood | People On Board | 24 |  | Offs | 0 |  |
| Tuckahoe | People On Board | 25 |  | Offs | 0 |  |
| Bronxuille | People On Board | 26 |  | Offs | 0 |  |
| Fleetwood | People On Board | 26 |  | Offs | 0 |  |
| MtVernonWest | People On Board | 26 |  | Offs | 3 |  |
| Wakefield | People On Board | 22 |  | Offs | 5 |  |
| Woodlawn | People On Board | 17 |  | Offs | 8 |  |
| WilliamsBridge | People On Board | 16 |  | Offs | 1 |  |
| BotanicalGarden | People On Board | 16 |  | Offs | 0 |  |
| Fordham | People On Board | 10 |  | Offs | 7 |  |
| Harlem125thStreet | People On Board | 10 |  | Offs | 0 |  |
| GrandCentral |  |  |  | Offs | 10 |  |
| Submit New Values |  |  |  |  |  |  |

Figure 16. Actual PDF of Individual Count Sheet (\#50.131.10.68)


| \%Harlem Line | $\begin{gathered} \mid \text { Inbound } \\ \text { OFFs } \\ \hline \end{gathered}$ | People <br> on Board | Top Survey on Stack |  |  |  |  | ${ }^{\text {A }}$ Harlem Line |  | and | People <br> on Board |  | Sur | on | Stack |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Wassaic |  |  |  |  |  |  |  | Valhalla |  |  |  |  |  |  |  |
| Termile River |  |  |  |  |  |  |  | North White Plains |  |  | 5 |  | 2. | 3 | f) 67 |
| Dover Plains |  |  |  |  |  |  |  | White Plains |  | 1 | 15 |  |  |  | 58 |
| HIMValeyWingdele |  |  |  |  |  |  |  | Hartsdale |  | 0 | 16 |  |  |  | 49 |
| Appalachian Trail |  |  |  |  |  |  |  | Scarsdale |  | 1 | 16 |  |  |  | 48 |
| Pawling |  |  |  |  |  |  |  | Crestwood |  | 4 | ${ }^{2}$ |  |  |  | $\square 1$ |
| Patterson |  |  |  |  |  |  |  | Tuckahce |  | 7 | 95 |  |  |  | $4{ }^{2}$ |
| Southeast |  |  |  |  |  |  |  | Bronoxile |  | 1 | 5 C |  |  |  | $\int_{3}{ }^{3}$ |
| Brewster |  |  |  |  |  |  |  | Fleetwood |  | 5 | $3.6$ |  |  |  | 45 |
| Croton Falls |  |  |  |  |  |  |  | Mt. Vernon West |  | 5 | $2+$ |  |  |  | 4.3 |
| Purchys |  |  |  |  |  |  |  | Wakefield |  | 6 | 23 |  |  |  | い 它 |
| Golden's Bridge |  |  |  |  |  |  |  | Woodlawn |  | 8 | ${ }_{1} 5^{2}$ |  |  |  | 4.3 |
| Katonah |  |  |  |  |  |  |  | Williams Bridge |  | \| | 15 |  |  |  | 40 |
| Bechford Hills |  |  |  |  |  |  |  | $\begin{aligned} & \text { Botanical } \\ & \text { Garden } \\ & \hline \end{aligned}$ |  | 0 | $16$ |  |  |  | 40 |
| Mount Kisco |  |  |  |  |  |  |  | Fordham |  | 17 | 10 |  |  |  | 45 |
| Chappaqua |  |  |  |  |  |  |  | Tremont |  |  |  |  |  |  | 3 |
| Pleasantville |  |  |  |  |  |  |  | Melrose |  |  |  |  |  |  |  |
| Hawthorne |  |  |  |  |  |  |  | Harem -125th Street |  | 4 | 10 |  |  |  | 34 |
| Mount Pleasant |  |  |  |  |  |  |  | Grand Central |  |  |  |  |  |  |  |

When column $A$ is completed, continue at the top of column B.


In addition to making sure the first station's count was in order, reviewers performed many other data checks. For example, based on the availability of a cheaper subway alternative and MNR prohibitions, it was expected that very few people would travel between Grand Central Terminal and

Harlem-125 th Street Station on MNR. Reviewers would check to make sure trains' counts at these stations reflected this expectation.

Two other barometers used to judge the accuracy and credibility of the count data: whether or not the total number of people who got on the train equaled the total number of people who got off, and MNR's 2006 count data. A train's total on/off counts had to be equal and the 2007 train count needed to be close to those observed in 2006 in order for it to proceed to the next stages of review. Also, each station had a calculated off for outbound trips and a calculated on for inbound trips. Reviewers checked a train's aggregate counts to make sure the calculated counts for each station were not negative.

If all three of the above criteria were met, the reviewer changed the train's review status to 3 . In order to ensure that the data were as accurate as possible, RSG reviewed each train at least twice. Thus upon obtaining a review status of 3, a train was reviewed a second time using the same process described above. If its counts passed this second round of review, the train's review status became a 5. Trains that had a review status of 5 were deemed ready to submit to MNR for review.

Before submission to MNR, each train count had to go through one last step. This entailed running a RSG-designed macro in Excel that would automatically ensure that a train's total on/off counts were equal, the first and last stations' counts were logical, and that Harlem-125th Street Station's counts were not too high (this check was also used for Fordham Station). If the macro found no issues, the train's review status became a 7, and RSG sent the counts to MNR. If the macro did discover an issue, the train's review status became a 4, meaning it would be looked at again.

After receiving positive feedback from MNR, RSG changed a train's review status to 9 if it was approved by MNR and 8 if it was not. Any trains with an 8 were subsequently recounted.

## Survey Data Cleaning

Data was collected from total of 92,726 questionnaires. The majority of survey data collected was from paper questionnaires $(98.5 \%)$ and $1.5 \%$ was collected via the internet. One issue that needed to be addressed was that data collected on paper is often incomplete Consequently, a significant amount of effort was put in to cleaning data. An example of this concerns the names of stations that respondents boarded and alighted during their trips. In the web version of the survey, respondents would choose their station from drop lists, ensuring that the proper spelling and naming convention for the station was provided. In the paper survey, station names were often misspelled, abbreviated or represented in a different manner than they were in the web instrument. This meant finding misspelled station names, common abbreviations, and variations on station names and updating them to the proper spelling/format.

Another part of data cleaning involved imputing values for variables where no information was provided from the answers provided in other variables. An example of this was the coding of Question 8 (How much did you pay to park?) based on the answer provided in Question 6 (Where did you park?). Both contained an option "Did not park". Many respondents answered one, but not the other. In the case of respondents who did not answer Question 6 but did indicate "Did not park"
in Question 8, the value for "Did not park" was imputed for Question 6. Similarly, if a respondent indicated "Did not park" in Question 6 and provided no information for Question 8, the value for "Did not park" was imputed for Question 8.

## Geocoding

The survey collected two distinct pieces of geographical data that needed to be geocoded: the respondent's origin and destination of the described trip. Geocoding is a process whereby one type of geographical data is related to another type. Respondents were asked to provide specific geographical information about the origin and destination of their trip by way of actual address or intersections. The information collected was run through a combination of automated and manual processes that converted the information provided by respondents into coordinates (latitudes and longitudes). These coordinates could then be related to other levels of geography such as the zip code centroids or municipality centroids.

Data collected from paper questionnaires are often incomplete. The address information for the origin and destination of the trips is often incomplete. A great deal of effort was expended "cleaning" this data. This meant correcting misspelled information, imputing state information in records lacking it where the state was obvious given the context of the project and other information provided. New York City for example is obviously in New York State. In some cases respondents provided only zip codes and no other information. To obtain city and state information, the zip code was referenced in a zip code table containing city, state and other information and the corresponding city and state were written back to the survey record.

Records were geocoded to as many as three different levels of geography; street level, zip code level and municipality level. The most precise level is street level. For records that could only be geocoded to the zip code level, the coordinates returned correspond with the centroid of the zip code, essentially the geographic midpoint in the area the zip code covers. Records for which only a municipality level of geocoding was achieved, coordinates for the centroid of the municipality were returned.

## SURVEY DATA EXPANSION

To expand the raw survey responses to model the inbound traveling population on the Metro-North rail system, an expansion process was developed. The following section describes the theory of this process and presents the detailed methodology and the results.

## Expansion Objectives and Overview of Expansion Methodology

The objective of the expansion process was to expand the OD data from a sample size (where one reported trip represents one actual trip) to the observed population size - the total number of inbound riders of the Metro-North rail system. Multiple expansion factors were calculated depending on different criteria based on what analysis is being undertaken by the data user.

The expansion methodology used can be summarized as follows:

1. Records were selected from the sample that met a set of selection criteria for completeness. Depending on the data user's needs, four expansion factors were created, some with stricter criteria (e.g., records with boarding station, alighting station, income question answered, and access mode answered) than others (e.g., records with boarding station and alighting station answered as the only criteria)
2. The survey records were grouped into cells based on the following expansion categories: boarding station, alighting station, time of day, and day of week
3. Expansion factors were then calculated to expand the survey data to the marginal distribution (i.e., the totals for each of the expansion categories) of the boarding and alighting count data
4. A database of trips was produced from the survey data, with each survey record assigned one or more of the four expansion factors depending on the completeness of the survey. Some records had no weights if they did not meet the minimum criteria, but these records did have useful information (e.g., boarding station and access mode) which made them worth keeping for unweighted analyses

## Data Sources Used

Two data sources were used to develop the database of expanded trips. They are summarized below:

1. Inbound station counts-both boardings and alightings by time of day and day of week by station
2. OD data from returned surveys-the actual OD station pairs described by respondents

## Inbound Boarding and Alighting Station Counts

Boarding and alighting passenger counts were aggregated to time of day and day of week periods. For expansion purposes, four periods where used: Weekday AM-Peak, Weekday Off-Peak, Saturday and Sunday. These aggregated totals were used as the target totals in marginal weighting process described later in this section. Table 5 provides an example of station counts by time period. The full list is available in Appendix E.

Table 5. Example of Inbound Boarding/Alighting Station Counts by Time Period

|  | Inbound AM Peak |  | Inbound Off-Peak |  | Inbound Saturday |  | Inbound Sunday |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Station | Boarding <br> Count | Alighting <br> Count | Boarding <br> Count | Alighting <br> Count | Boarding <br> Count | Alighting <br> Count | Boarding <br> Count | Alighting <br> Count |
| New Haven | 1697 | 0 | 1915 | 0 | 4364 | 0 | 3191 | 0 |
| Poughkeepsie | 969 | 0 | 935 | 0 | 1830 | 0 | 1460 | 0 |
| Stamford | 3467 | 2454 | 4258 | 1475 | 4168 | 1862 | 3153 | 1363 |
| Wassaic | 65 | 0 | 208 | 0 | 256 | 0 | 428 | 0 |

## OD Data

For MTA's regional transit forecasting needs, three strict sets of criteria were necessary to expand to. A survey record needed to minimally have:

1. Latitudes and longitudes of the ZIP Code centroid for both the origin and destination of the trip described
2. A description of the origin and destination (home, work, school, shopping, other)
3. Access and egress mode to the MNR rail system
4. Boarding station and alighting station
5. Trip purpose
6. MNR rail line where respondent was surveyed (New Haven, Harlem, or Hudson)
7. Time period of trip (AM Peak, Off-Peak, Saturday or Sunday)

Records which met the above set of criteria were denoted as Level 1 complete.
To be Level 2 complete, a survey record needed to be Level 1 complete and have:

1. Household income question answered

Finally, to be Level 3 complete, a survey record needed to be Level 2 complete and have:

1. Number of buses/subways used after exiting the last MNR train
2. Car availability question answered
3. Household employment question answered

For non-forecasting use, a simpler set of criteria was developed in order to expand the data up to population totals. To be included for this less stringent expansion, a survey record needed:

1. Boarding station and alighting station questions answered
2. Time period (AM Peak, Off-Peak, Saturday, or Sunday)

Table 6 shows a summary of the records that were selected for weighting.

Table 6. Number of Usable Survey Records

| Criteria | Count of Usable Surveys |
| :--- | :---: |
| Level 1 | 40,988 |
| Level 2 | 35,683 |
| Level 3 | 30,900 |
| General Use | 65,277 |

For each set of criteria, the OD data was then aggregated to boarding station, egress station, rail line and time period. Table 7 provides an example of the aggregated OD data.

Table 7. Level 1 Survey Data Aggregated to Boarding Station, Alighting Station, Time Period, and Day of Week

|  |  | Unexpanded OD Pairs from Survey |  |  |  |
| :--- | :--- | :---: | :---: | :---: | :---: |
|  |  |  | AM Peak | Off-Peak | Saturday |
| Boarding Station | Egress Station | Sunday |  |  |  |
| New Haven | Grand Central | 259 | 226 | 275 | 293 |
| Poughkeepsie | Grand Central | 343 | 131 | 200 | 189 |
| Stamford | Grand Central | 610 | 278 | 125 | 94 |
| Wassaic | Grand Central | 23 | 39 | 32 | 51 |

## Marginal Weighting Process

For each set of data, a marginal approach was taken so that expansion to both the boarding and alighting station counts was possible, thereby controlling the data on both trip ends. An iterative process was followed for each boarding station, alighting station, time of day, and day of week period combination to estimate weights. An SQL-based routine was developed to accomplish this iterative weighting. Boarding or alighting counts for stations which were not described in any of the OD pairs in the survey dataset were aggregated with nearby stations.

Here is a brief summary of the process:

1. Initial expansion factors were calculated by dividing the boarding count data by the survey data with matching boarding stations.
2. These expansion factors were then applied to the OD pair for the appropriate station, time of day, and day of week.
3. Expansion factors were then calculated by dividing the alighting station count data by the matching alighting station survey records.
4. These expansion factors were then applied to each survey record's OD pair.
5. Steps 1 through 4 were iterated until the target counts for boarding station, alighting station and period converged to within 2 riders of the target number.

## Summary of the Expansion Results

The objectives of the data expansion process were to correct the distribution and the boardings and alightings reported in the surveys to actual observed boarding and alighting counts. This was achieved for each of the expansion criteria for which data were available: boarding station, alighting station, time of day, and day of week periods. For the strictest set of criteria, one record from the survey dataset represents 7.43 actual trips. For the least strict set, one record represents 3.66 trips. Table 8 provides the average expansion applied to the survey data set for a sample of boarding stations, using the strictest set of criteria, and can therefore be compared to the overall average of 7.43 trips. The stations shown in Table 8 below have been selected to maintain consistency with previous tables. Note that some stations have a higher weight than the average, while others are below the overall average of 7.43 .
Table 8. Average Level 1 Expansion for a Sample of Boarding Stations

| Boarding Station | Average Expansion |
| :--- | :---: |
| New Haven | 18.85 |
| Poughkeepsie | 9.74 |
| Stamford | 36.36 |
| Wassaic | 3.95 |

## DATA ANALYSIS AND RESULTS

From the control count and survey efforts described above, 92,732 returned surveys were collected and these were expanded based on the boarding and alighting counts as described in the expansion section above.

The primary purpose of this study was to collect core traveler origin and destination information for MNR riders and to understand how, where, and why they are using the MNR system and their demographic characteristics. What follows are some basic findings and results from the dataset to provide a summary overview. MNR and MTA have been provided the dataset in an SPSS format that is fully weighted and labeled, so that they can conduct their own analyses to answer questions that can range from macro level understandings about the MNR system to identifying details about a single station, such as how many people who use New Haven station begin their trip in North Haven using the bus. These data also have many uses. The data can and are being used to validate forecasting models in the region (MTA's RTFM) so that it is properly calibrated to current travel
behaviors and can be used to forecast future travel patterns and ridership based on new transportation projects and other changes in MNR service.

Below, we present some general overall results of the data.

## ORIGINS AND DESTINATIONS BY LINE

To illustrate the value of this dataset for understanding travel patterns on the MNR system, origindestination maps are presented below for trips made in the 6 AM to 9 AM Peak period at the zip code level. Origins are designated by the shaded zip codes and destinations are represented by shaded circles. Trip volumes are scaled from cool (lower) to hot (higher).

Figure 17 shows the map of origins and destinations the Hudson line in the AM Peak period. Note that there are a few minor destinations along the route at Croton Harmon, Tarrytown, and Yonkers with the vast majority of destinations in Manhattan. Croton Harmon and Tarrytown are the largest origin areas (designated by the darker shade of orange). Also note there is certainly some traffic coming from west of Hudson, though the volumes are lower, crossing at Newburgh/Beacon and on the Tappan Zee Bridge.

Figure 17. Overall Origins and Destinations for AM Peak Trips on Hudson Line


Figure 18 below is of the New Haven Line and shows the major origins in the AM Peak period with greater than 50 riders (many branch line zip codes do not meet this criteria). Clearly Manhattan is the major destination, but Stanford and Greenwich are also major destinations, as well as major origins. Darien is another major origin with significant ridership, as is the Larchmont/New Rochelle area.
Figure 18. Overall Origins and Destinations for AM Peak Trips on New Haven Line


For the Harlem line, AM Peak period ridership is seen to have Westchester zip codes for the predominant origin and Manhattan, as expected, for the primary destination (Figure 19). Fordham, White Plains, and Mt Vernon are intermediate destinations with significant ridership.
Figure 19. Overall Origins and Destinations for AM Peak Trips on Harlem Line


As seen in the charts below (Figure 20 and Figure 22), there is a wide range of boarding stations on the Harlem and New Haven lines. White Plains station (23\%) in particular dominates ridership boardings on the Harlem line. Stamford is the largest station (14\%) on the New Haven line, though not nearly as dominant as White Plains in comparison. For the Hudson line (Figure 21), the distribution is more even, though the more dominant station boardings occur further out on the line at Tarrytown (11\%) and beyond (Croton Harmon (12\%), Beacon (11\%), and Poughkeepsie (11\%)).

Figure 20. Boarding Stations on Harlem Line


Figure 21. Boarding Stations on Hudson Line


Figure 22. Boarding Stations on New Haven Line

| Waterbury | 0.6\% |
| :---: | :---: |
| Naugatuck | 0.1\% |
| Beacon Falls | 0.0\% |
| Seymour | 0.1\% |
| Ansonia | 0.0\% |
| Derby Shelton | 0.0\% |
| Danbury | 0.4\% |
| Bethel | 0.3\% |
| Redding | 0.1\% |
| Branchville | 0.2\% |
| Cannondale | 0.2\% |
| Wilton | 0.2\% |
| M erritt-7 | 0.1\% |
| New Canaan | 1.6\% |
| Talmadge Hill | 0.4\% |
| Springdale | 0.5\% |
| Glenbrook | 0.4\% |
| NH State Street | 0.0\% |
| New Haven | 10.3\% |
| M ilford | 3.1\% |
| Stratford | 2.2\% |
| Bridgeport | 5.4\% |
| Fairfield | 4.5\% |
| Southport | 0.4\% |
| Green's Farms | 0.7\% |
| Westport | 3.6\% |
| East Norwalk | 0.7\% |
| South Norwalk | 3.5\% |
| Rowayton | 0.6\% |
| Darien | 2.1\% |
| Noroton Heights | 1.7\% |
| Stamford | 13.9\% |
| Old Greenwich | 1.3\% |
| Riverside | 0.9\% |
| Cos Cob | 1.0\% |
| Greenwich | 4.6\% |
| Port Chester | 4.6\% |
| Rye | 3.6\% |
| Harrison | 3.4\% |
| M amaroneck | 3.5\% |
| Larchmont | 4.9\% |
| New Rochelle | 7.1\% |
| Pelham | 3.6\% |
| M ount Vernon East | 3.0\% |
| Fordham | 0.1\% |
| Harlem-125th Street | 0.1\% |

On the destination side, the distributions are heavily skewed towards alightings at Grand Central Terminal. GCT dominates all other stations by a wide margin. Other major destination stations of note (based on each line's volumes) include Harlem-125th Street, Fordham, White Plains, Stamford, Yonkers, and Marble Hill (Figure 23, Figure 24, and Figure 25).

## Figure 23. Destination Stations on Harlem Line



Figure 24. Destination Stations on Hudson Line

| Grand Central |  | 78.8\% |
| :---: | :---: | :---: |
| Harlem-125th Street | 7.5\% |  |
| Morris Hts. | 0.4\% |  |
| University Hts. | 0.9\% |  |
| Marble Hill | 3.8\% |  |
| Spuyten Duyvil | 0.2\% |  |
| Riverdale | 0.1\% |  |
| Ludlow | 0.2\% |  |
| Yonkers | 2.9\% |  |
| Glenwood | 0.2\% |  |
| Greystone | 0.1\% |  |
| Hastings-on-Hudson | 0.3\% |  |
| Dobbs Ferry | 0.2\% |  |
| Ardsley-on-Hudson | 0.1\% |  |
| Irvington | 0.1\% |  |
| Tarrytown | 1.3\% |  |
| Philipse Manor | 0.0\% |  |
| Scarborough | 0.0\% |  |
| Ossining | 0.3\% |  |
| Croton-Harmon | 1.2\% |  |
| Cortlandt | 0.1\% |  |
| Peekskill | 0.6\% |  |
| Garrison | 0.1\% |  |
| Cold Spring | 0.1\% |  |
| Beacon | 0.4\% |  |
| New Hamburg | 0.0\% |  |

Figure 25. Destination Stations on New Haven Line


## RESULTS BY MARKET SEGMENTS

The distribution of responses among Peak/Off-Peak and Work/Non-Work segmentations are shown below (Table 9). Peak travel comprises $63 \%$ of all trips with the remaining $37 \%$ made during the off-peak period. Peak travel is dominated by work trips while off-peak travel is almost divided evenly between work and non-work trips.

Table 9. Respondents by Defined Market Segments

| Markets | Quick Market Description | Description of Market | Inbound <br> Weighted <br> Weekday Trips | Market Share | Graph |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Typical MNR Commute w/Drive Access | "Traditional" MNR Commute, average weekday, HBW, auto-access, AM peak period with employment end at 125th/GCT. | 46,026 | 36.6\% | \|||||||||||||||||||||||||||||||||| |
| 2 | Typical MNR Commute w/Walk Access | Average weekday, HBW, walk access, AM peak period with employment end at 125 th/GCT. | 16,767 | 13.3\% | \|||||||||||| |
| 3 | Typical MNR Commute w/Bus Access | Average weekday, HBW, bus access, AM peak period with employment end at 125 th/GCT. | 2,253 | 1.8\% |  |
| 4 | Peak-Period non-work to Manhattan | Average weekday, non-work purpose, all access modes, AM peak period with attraction end at 125 th/GCT. | 6,575 | 5.2\% | \||||| |
| 5 | Off-Peak commute to Manhattan | Average weekday, HBW purpose, all access modes, off-peak period with employment end at 125 th/GCT. | 10,495 | 8.3\% | \|||||||| |
| 6 | Off-Peak non-work to Manhattan | Average weekday, non-work purpose, all access modes, off-peak period with attraction end at 125th/GCT. | 14,618 | 11.6\% | \|||||||||||| |
| 7 | Inbound MNR Intermediate Market | Average weekday, all purposes, all access modes, all day inbound (production-to-attraction) riders to non-Manhattan stations. | 14,434 | 11.5\% | \||||||||||| |
| 8 | Reverse-peak commuting Manhattan Riders | Average weekday, HBW purpose, all access modes, PM peak, outbound (production-to-attraction) riders with home end at 125th/GCT. | 4,033 | 3.2\% |  |
| 9 | Reverse-peak commuting non-Manhattan Riders | Average weekday, HBW purpose, all access modes, PM peak, outbound (production-to-attraction) riders with home end outside Manhattan. | 4,060 | 3.2\% |  |
| 10 | All off-peak reverse commuting | Average weekday, HBW purpose, all access modes, off-peak, outbound (production-to-attraction) riders. | 3,418 | 2.7\% | \|||| |
| 11 | All non-work reverse trips | Average weekday, non-work purpose, all access modes, all day, outbound (production-to-attraction) riders. | 3,177 | 2.5\% | \||| |
|  |  | Total Defined | 125,856 | 100.0\% |  |
| Undefined |  | Not enough data to classify | 3,263 | 2.5\% |  |
| Total |  | ALL RECORDS | 129,120 | 100.0\% |  |

Demonstrating the important role MNR serves in reducing auto congestion, $83 \%$ of the Typical MNR Commute segment respondents (with drive, walk, or bus access) said they had a car available to make the trip they described (Table 10). For non-work travelers, nearly $60 \%$ indicated they had a car available at the time the trip was made.
Table 10. Car Availability by Market Segment

| Market Segment | Percentage Car Available | Graph |
| :---: | :---: | :---: |
| Typical MNR Commute w/Drive Access | 91.5\% |  |
| Typical MNR Commute w/Walk Access | 65.0\% | \||||||||||||||||||||||||||||||||||||||||||||||||||||||||||||||||| |
| Typical MNR Commute w/Bus Access | 55.7\% | \|||||||||||||||||||||||||||||||||||||||||||||||||||||||| |
| Peak-Period non-work to Manhattan | 74.9\% |  |
| Off-Peak commute to Manhattan | 75.2\% | \||||||||||||||||||||||||||||||||||||||||||||||||||||||||||||||||||||||||||| |
| Off-Peak non-work to Manhattan | 65.9\% |  |
| Inbound MNR Intermediate Market | 54.6\% | \||||||||||||||||||||||||||||||||||||||||||||||||||||||| |
| Reverse-peak commuting Manhattan Riders | 24.1\% | \||||||||||||||||||||||||| |
| Reverse-peak commuting non-Manhattan Riders | 30.7\% |  |
| All off-peak reverse commuting | 20.8\% | \||||||||||||||||||||| |
| All non-work reverse trips | 37.9\% |  |

MNR serves customers of a wide variety of income levels. Respondents who drive to the station and are making AM peak work trips have the highest percentage of respondents making over $\$ 200,000$ per year (Figure 26). Reverse peak commuters have the lowest income distributions. Off-peak commuters and non commuters have a similar income distribution to that of the other AM peak travelers (commuters who walk or take a bus to the station and non-work travelers who are going to Manhattan).
Figure 26. Income by Market Segment


Three of the market segments for this study have been defined by the access modes used to get to the respondents' stations (e.g., "Commute with Drive Access", "Commute with Walk Access", "Commute with Bus Access") and therefore, results shown in the chart below (Figure 27) are confirmation of the respondents' answers. Additional market segments, not defined by the access modes (e.g., Off-peak, Reversepeak, Work, and Non-work trips) are more interesting in which to observe access modes. Note that the general access mode for reverse-peak trips from Manhattan is $72 \%$ subway, while for reverse-peak commuters starting somewhere other than Manhattan subway is only $9 \%$; these non-Manhattan commuters are more likely to walk ( $39 \%$ ) or take a bus ( $30 \%$ ) to MNR. For peak period riders going into Manhattan for non-work trips, a high percentage drive alone to the station ( $43 \%$ ), the same is true for off-peak non-work trips ( $31 \%$ ) and for off-peak work trips ( $43 \%$ ) into Manhattan.
Figure 27. Access Mode by Market Segment


## RESULTS BY TIME OF DAY

As can be expected, the majority of AM peak trips ( $93 \%$ ) are commute trips; almost $60 \%$ of off-peak trips are commute trips with another 7\% described as company business (Figure 28). Most of the school trips are made in the off-peak period. The biggest percentage of personal business and recreation takes place on the weekend.
Figure 28. Trip Purpose by Time of Day


Access modes by time of day results (Figure 29) show that driving alone is the dominant mode only for AM peak travelers. Shared rides by carpooling comprised an average of $5 \%$ of weekday trips, peak or off-peak, while the percentage went up to an average of $12 \%$ on weekends. About $30 \%$ of all trips were accessed by walking, overall and on weekends, with $37 \%$ walk access in the off-peak weekdays, but only $24 \%$ for the AM peak. Overall, most people either walk or drive alone to MNR, with nearly the same $30 \%$ access share each. Sundays have the highest percentage ( $35 \%$ ) of drop off's.

Figure 29. Access Mode by Time of Day


## FARE MEDIA OPTIONS

MNR provides a variety of fare media options to serve different markets. Nearly $85 \%$ of respondents making AM Peak trips use a Monthly pass, while an average of $40 \%$ of all off-peak trips are made with a Monthly and about one quarter of Saturday and Sunday trips use Monthly passes (Figure 30). Off-peak weekday and weekend travelers were more likely to use the Round-Trip or One-Way Off-Peak pass, likely because this fare option is geared for them.

Figure 30. Ticket Type by Time of Day


Across all three lines, nearly half of all fares are paid using a Monthly pass (Figure 31). The next most used fare media is the Round-Trip Off-Peak with about $15 \%$ of the market, followed by the One-Way Off-Peak with an average of $11 \%$ share.

## Figure 31. Fare Type by Line



## CONCLUSIONS

These examples suggest the broad applications of this dataset to a number of macro and micro level analyses. This rich dataset will allow MNR to better understand the ridership behavior and trip patterns throughout its system and make changes to better serve this demand.

## APPENDIX A: QUESTIONNAIRE DESIGN

APPENDIX B: SCREEN SHOTS OF QUESTIONS IN ONLINE SURVEY
APPENDIX C: TRAINING MANUAL
APPENDIX D: COMPLETE SCHEDULE OF FIELDWORK
APPENDIX E: LIST OF INBOUND STATION COUNTS

## APPENDIX A

PAPER-BASED SURVEY INSTRUMENT

## $\overline{\overline{\overline{\underline{~}}}}$



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## APPENDIX B

SCREEN SHOTS WEB-BASED SURVEY



Metro-North Railroad would like to know more about how you travel and use our commuter rail system. By taking a few minutes to complete this survey, you will be helping us improve the service we provide to you.

Complete this survey for a chance to win one of ten $\$ 250$ cash prizes. See here for more details.
If you have already filled out this questionnaire on a previous trip, please complete it again. All additional information is of great value to us, and you will increase your chances of winning a prize!

If you would like help with the survey, please call toll free 888-849-4811.
Thank you very much for your cooperation.

## Next Question



Metro-North Railroad 2007 Travet survey

Tell us about your inbound trip (towards Manhattan).
Please tell us about the inbound trip you were making when you received this questionnaire. Please just describe your one-way trip (i.e., if this trip is one-half of a round trip, please just describe this half).

What was the main purpose of your INBOUND trip the day you received the survey?
Commuting to/from work
Company business
OPersonal business (e.g., medical/visiting)
Shopping
ORecreation (e.g., dining/entertainment/vacation)
OSchool
Other, please specify:

Next Question


How often do you make an INBOUND trip (toward Manhattan) on Metro-North?
O 5 or more days per week
4 days per week
3 days per week
O 2 days per week
O1 day per week
Less than 1 day per week but more than 1 day per month
O 1 day per month or less
Previous
Question

## Next <br> Question



Where did you begin this trip?
This should be an address or intersection, NOT your first train station.
Address/Nearest Intersection: $\square$ State: $\square$
Zip Code, if known: $\square$
Previous Question

$$
\stackrel{\text { Next }}{\text { Question }}>
$$




## Where did you park for this INBOUND trip?

OParked at the Metro-North station
OParked on the street or at an off site parking facility
Other, please specify:


## Next Question



Please indicate how many minutes it took you to get from your parking spot to the train platform. If it took you under 5 minutes, please select 5 minutes.

| Select minutes |
| :--- |
| 5 |
| 10 |
| 15 |
| 10 |
| 20 |
| 25 |
| 30 |
| 35 |
| 40 |
| 45 |
| 50 |
| 55 |



For this inbound trip, at which Metro-North station did you first board a train?

| Appalachian Trail | A |
| :--- | :--- |
| Ardsley-on-Hudson |  |
| Beacon |  |
| Beacon Falls |  |
| Bedford Hills |  |
| Bethel |  |
| Botanical Garden |  |
| Branchville |  |
| Breakneck Ridge |  |
| Brewster |  |
| Bridgeport |  |
| Bridgeport Ar. |  |
| Bridgeport Lv. |  |
| Bridgeport Lv. | Bronxville |

< Previous Question
Next
Question


What time was your train scheduled to depart from Fairfield?




After exiting your last Metro-North train, how many subways and/or buses did you take to reach your final destination?


Previous Question $\underset{\text { Question }}{\text { Next }}>$


Is this the address where you... ?
OLive
OWork
OAttend school
Oshop
OOther, please specify:
$\square$
Previous Question

## Next <br> Question



How long did it take to get from Grand Central Terminal to your final destination?


## What type of train ticket did you use for this trip?

© Monthly
Please select one:
O With UniTicket
O Without UniTicket
Weekly
Ten-Trip Peak/Intermediate
Ten-Trip Off-Peak/Intermediate
Ten-Trip Senior/Disabled
One Way Peak/Intermediate
One Way Off-Peak/Intermediate
One Way Senior/Disabled
Round Trip Peak/Intermediate
Round Trip Off-Peak/Intermediate
Round Trip Senior/Disabled
Other, please specify:


Previous
Question

## Next <br> Question



Tell us about your outbound trip (the trip headed away from Manhattan).
When will (or did) you make the other half of this trip headed outBound (away from Manhattan)?
OI have already made the return trip today
OI will make the return trip later today
O I will (or did) make the trip on a different day
O I will (or did) not make an outbound trip
Previous
Question

## Next <br> Question <br> Question



How will you make the other half of this trip going OUTBOUND (away from Manhattan)?
O will use Metro-North from Grand Central Terminal to Fairfield for my outbound trip.
I will use different Metro-North stations for my outbound trip.
I will not use use Metro-North for my outbound trip.
< Previous
$\underset{\text { Question }}{\begin{array}{c}\text { Next }\end{array}>}$


What is the scheduled departure time for your first outbound train?


Please tell us a little more about yourself
Which answer below best describes your job or occupation?
$\bigcirc$ Professional, Technical, and Related
Executive, Administrative, and Managerial
Sales
Service Occupations
Administrative Support, Including Clerical
Precision Production, Craft, and Repair
OMachine Operators, Assemblers, and Inspectors
Transportation and Material Moving
OGeneral Labor
Retired, Student, or Not Employed

## Previous <br> Question

## Next Question



## How many licensed drivers (including yourself) are in your household?

$\square$
Previous Question

## Next Question



How many people in your household (including yourself) are employed?
$\square$
Previous
Question
$\xrightarrow[\text { Question }]{\text { Next }}>$



What is your age?
$\square$
< Previous



How often do you buy food, snacks or other goods and services within a 5 minute walk of the Metro-North station where you typically board the train for your inbound (toward Manhattan) trip?

O 4 or more times per week
1-3 times per week
Less than once a week
O Never
Previous
Next
Question


What percent of your Metro-North ticket is paid for by your employer?
$\square$ \% (Please write in 0 if you pay the entire cost of your trip.)
$\qquad$


Please use the space below to leave comments.
$\square$

Question
$\underset{\text { Question }}{\text { Next }}>$


Thank you for your help in completing this survey!

## APPENDIX C

TRAINING MANUAL


## CONTENTS

- Overview of Project
- Organization of Crew
- Forms and Digital Pens
- Counting Procedure
- Survey distribution \& collection procedure
- Materials Checklist
- What If's - Thinking on your feet


## OVERVIEW OF PROJECT

- What is this project all about?
- Metro-North Commuter Rail is updating their network model and needs a comprehensive Origin-Destination Study performed. The project is being led by RSG, with support from Taurus, EWT and SRBI.
- Why is the project being done?
- With a better understanding of how many people are using the system, along with information about these people and their trips, Metro-North is better able to maximize resources and make the system more efficient.


## OVERVIEW OF PROJECT

- How is the project being performed?
- Every car on every train during a weekday, Saturday and Sunday in the Metro-North system east of Hudson will be counted. Surveys will be handed out to all INBOUND (toward Grand Central) passengers. Surveys can be returned:
- On board
- Mailed back
- Completed online
- When will this project occur?
- The full survey begins approximately March 1 and continues through mid-June on most weekdays and every weekend day


## ORGANIZATION OF CREW

- Crews may be configured in the following WAYS:
- BUSY INBOUND TRIPS - 2 counters for each car and 1 survey distributor for each car on a train.
- OFF HOURS INBOUND TRIPS - 2 counters for each car who will ALSO hand out surveys in that car.
- ALL OUTBOUND TRIPS - 2 counters for each car
- Additionally, one member of each crew will be assigned as a CREW CHIEF.


## ORGANIZATION OF CREW

- The CREW CHIEF will also counter and/or surveyor. The crew chief will:
- Lead the survey team for a particular train
- Contact the train conductor( $s$ )/engineer to let them know who is on board and what we will be doing
- Ask conductor to make survey announcements as inclcated in the Train Service Notice
- Assign stalf to countisurvey cars on the train
- Deal with any lssues that arise ouring the survey
- Be in touch with the BASE CHIEF. The crew chlef must have the base chlets phone number.
- The BASE CHIEF will be located at GCT and will be responsible for:
- Staying in touch with the crew chlefs and dealing with any issues that the crew chlet cannot answer
- Supply materials, schedules, etc. for all teams leaving GCT
- Provide a meeting point at GCT for all teams


## FORMS AND DIGITAL PENS

- FORMS
- Every counter and survey distributor will have a form. The top of the form will look like the graphic below.

- Make sure you fill out the flelds of "Surveyor Nams". "Train it ${ }^{z}$ "Deparing

Sxamiort, "Car \#\# "Weather" and "Noves".

- The TRAIN $\#$ can ONLY be found on the schedule at the top of the column of departure times for the traln you are survejing. All members of a crew should have the same Train z .
- The CAR \# can be found on the inside of the car as welas theoutaide.


RIS|Gw

## FORMS AND DIGITAL PENS

- FORMS CONT.
- All Survey distributors ( ${ }^{(N B O U N D}$ ONLY) need to fill out the First Survey in Stack with the correct survey number.
- Every form will have ALL STOPS listed from the beginning station for that line. Keep in mind that many trains will not stop at all stations.
(For example, this train may leave from Wassaic but may not stop at
Tenmile River). More info on how to fill out the survey/count forms will be in the next section.


R|S|GMs:

## FORMS AND DIGITAL PENS

## - DIGITAL PENS

- Hold the pen upright with the Logitech icon facing up (away from the paper).
- Write clearly and legibly within the box.
- If you make a mistake cross out the incorrect information and write the correct information next to it.
- If the memory (sheet of paper icon) on your pen is yellow (over $50 \%$ full) or red (almost full), immediately tell your crew chief and get a new pen from himher if you have enough time between stops. If you don't have time, just keep making your counts with the pen anyway and well input the data using the hard copy.
- If the battery (battery icon) of your pen is yellow (less than $50 \%$ charged) or red (very low) tell your crew chief immediately and get a new pen from himher if you have enough time between stops. If you don't have time, just keep making your counts with the pen anyway and we'll input the data using the hard copy.

R|S|Gme

## COUNTING PROCEDURE

- Each counter is assigned a section of car, represented by the different colors.
- Generally, the seats reverse direction in the middle of the car and this is a logical place to split the counting area.

- Although many cars look like this one, note that not all cars look like this. Some have three doors or two doors at either end. The crew chief will assign the crew to each car on the train and confirm the counting/surveying procedure.


## COUNTING PROCEDURE - INBOUND

- At the origin station AFTER the doors close and people have found thelr seats, use a cllcker to count all people on board your section of the car. Mark thls number in the "People On Board" column.
- At EVERY stop, stand next to your assigned doors and count people EXITING through those doors and then mark number that In the "Olfs" column next to the station that you are at.
- Once the doors close again and people have settled then count the people on board and fill in the "People On Board" column for the station you just left.
- Repeat this procedure at every station up to GCT.


R/S Gma

## COUNTING PROCEDURE - INBOUND (cont.)

- FOR INBOUND COUNTS --There should never be anything written in the "Ons" column.
- It is possible (at a few stations) for the doors on both sides of the train to open- be alert and count both doors!
- Only mark the people EXITING through the side doors. NEVER count people leaving through the end doors to another car as an "Off".
- It is possible to have zero "Offs" but for the "People On Board" to change because people will pass through cars. ALWAYS COUNT.
- If no one exits the train, put a 0 " zero. If the train does not stop at a station, LEAVE BLANK. If the train stops at a station but the doors do not open in your car (either because the car does not make the platform or doors malfunction, etc.), also LEAVE BLANK.


## COUNTING PROCEDURE - OUTBOUND

- At GCT, AFTER the doors close and people have found thelr seats, use a cicker to count all people on board your section of the car. Mark this number in the "People On Board" column. (starting from the botion of the page)
- At EVERY stop, stand next to your assigned door and court the people ENTERING through those doors and then mark that in the "Ons" column next to the station you areat.
- Once the door close again and people have sewle then count the people on board and fil In the "People On Board" column for the station you just left.
- Repeat thlis procedure at every station up to your final station.


R|S|Gm:

## COUNTING PROCEDURE - OUTBOUND (cont.)

- There should never be anything written in the "Offs" column.
- It is possible (at a few stations) for the doors on both sides of the train to open-be alert and count both doors!
- Only mark the people ENTERING through the side doors. NEVER count people entering through the end doors to another car as an "On".
- It is possible to have zero "Ons" but for the "People On Board" to change because people will pass through cars. ALWAYS COUNT.
- If no one enters the train, put a " 0 " zero. If the train does not stop at a station, LEAVE BLANK. If the train stops at a station but the doors do not open in your car (either because the car does not make the platform or doors malfunction, etc.), also LEAVE BLANK.


## COUNTING PROCEDURE NOTES - KEY POINTS

- INBOUND AND OUTBOUND TRAINS
-All counters must be sure to not impede the conductors or the traffic into and out of the train.
- Remember, only count people entering or exiting through the side doors.
- Hand all survey equipment in an organized manner to the crew chief once the count has been completed.
- INBOUND TRAINS
- Be sure to help clean up the car of survey debris
- Collect completed surveys once the train has arrived at the final destination
- You may have to count as well as distribute surveys. COUNTING TAKES PRIORITY
(Survey distribution is discussed in the next section.)


## SURVEY DISTRIBUTION - INBOUND ONLY

- Write the number of the first survey in your stack (red circle) (FYl, this is redundant)
- Mark the survey number at the top of the stack of surveys at the station you just departed AFTER the doors close (blue circle). For example, if this train just left Tenmile River, mark the number of the top survey in the stack on the count form AFTER the doors close but before handing out the surveys to everyone who boarded at Tenmile River.

- Attempt to hand out a survey and writing implement to every individual who boarded at the last station.
Note: Your surveys MUST be kept in numerical order.


## SURVEY DISTRIBUTION - INBOUND ONLY

- Between stops, (after you have distributed the surveys) walk through the train car and attempt to collect compete surveys and pens/pencils
- Collecting surveys is most important at the end station of the train (e.g., atter Harlem $125^{\circ} \mathrm{St}$. and before GCT)
- Answer as many questions as you can without impeding the progress of passengers or delaying your collection and distribution.
- If time allows, check the survey for legibility and completeness
- Remind people to return the surveys by:
- Giving it to you-this is the best, or:
- Sending it in the mail
- Completing it online


## SURVEY DISTRIBUTION - KEY POINTS

- On many trains, you may also be counting as well as distributing and collecting surveys. Counting takes precedence over distributing surveys and counts MUST be accurate.
- Make sure to keep the completed surveys separate from the incomplete surveys.
- Stay out of the way of the conductors or passengers.
- At the end of the trip, collect as many surveys as possible and clean the train of al survey debris.
- Hand all completed surveys and remaining surveys and pens/pencils to your crew chief.
- Remind all passengers that even if they can't complete the survey on board, we would greatly appreciate it if they completed the survey online or to mail it back. The web address is on the paper survey.


## MATERIALS CHECKLIST - COUNTER

After receiving your badge, clicker and vest and contact numbers on your first trip,
Every day you work you need to BRING:
a Clicker/Counter

- Vest
- Clipboard
$\square$ Badge
- Cell Phone

Cell numbers of Crew Chief and Base Chief
Every day you work you will RECEIVE:

- Fully Charged, empty and synchronized digital pen
a Appropriate Count Sheet
- Schedule
- Copy of the Train Service Notice
- Extra pen and paper for notes


## MATERIALS CHECKLIST - SURVEY PERSON

```
After receiving your badge, carrying case, contact numbers
and vest on your first trip,
Every day you work you need to BRING:
    \square Vest
    \square Badge
    \square Clpboard
    C Cell Phone
    \square Cell numbers of Crew Chlet and Base Chlet
    Every day you work you will RECEIVE:
    G Stack of ordered surveys in a bag
    W Writing implements
    Fully Charged, empty and synchronized digital pen
    Appropriate Count/Survey Sheet
    \square Schedule
    C Copy of the Train Service Notice
    \square Extra pen and paper for notes

\section*{Significant Service Disruptions - What to do?}

\section*{If a service disruption should occur the following steps must be followed:}
- All survey distribution must stop immediately.
- Report the situation to the BASE CHIEF as soon as possible.

\section*{Significant Service Disruptions - What to do?}

The following are all examples of significant service disruptions:
- When trains stop running and MNR passengers must continue their commute by bus
- When passengers are asked to change trains
- When a scheduled train is delayed by \(1 / 2\) hour or more
- When a train makes unscheduled station stops
- When a medical emergency causes delays or cancellations

\section*{WHAT IF'S - THINKING ON YOUR FEET}

Q: What if the train is a different configuration?


A: Work with your crew chief to determine the best way to utilize resources. Usually the seats switch direction in the middle of a car and this is the best place to delineate boundaries
Q. What if the train isn't on time, schedule changes or I'm late?

A: Contact your crew chlef ASAP. Discuss whith your crew chlef the best plan of action. He/she may need to call the base chlef.

Q: What if my digital pen falls?
A: Use a regular pen. Make a note on your survey sheet. Tell your crew chlef when you hand in your surveys and supples.

\section*{WHAT IF'S - THINKING ON YOUR FEET}

Q: What if someone asks me a question and I am not able to accomplish my tasks or simply cannot answer the question?
A: Pollely tell them you need to be doing something else and they can ether ask you again later or they can call the number on the scrvey.

Q: What If I need to go to the bathroom?
A: It is your responsibility to elther make sure you can fit it in time-wise or somebody else can fill your responsibility while you are gone. Every train has a bathroom and you will hawe plenty of time to use the bathrooms at stations between traln assignments.

Q: What if there are more cars on the train than expected?
A: Discuss with your crew chlef the best implementation of resources.
THINK ON YOUR FEETI
We nesd to make sure we have accurate counts and have trisd to give everybody a survey (inbound). Many unexpected events may arise and it is your responstility to decide how best to deal with the stuation. Nevo-North employees aiong with a team evalusfing our effort will be riding many trains so is is important we are efficient, accurate, and respectul.

For Pretset - Please keep track of any unexpected questions and write them down. Aso make note on how this docurnentation can be incroved and any sugpestions you may have. THANK YOU FOR ALL YOUR HELP AND EFFORTI

\section*{Cheat Sheet for a 2 Counter/Surveyor Train Inbound}
- Doors open, count all offs
- Doors close, count people on board for your half of train
- Write down top number of your survey stack
- Distribute surveys to new entrants
- Respond to questions, receive completed questionnaires, etc.

\section*{Cheat Sheet for a 2 Counter Train Outbound}
- Doors open, count all ons
- Doors close, count people on board for your half of train
- Remember, no surveys are distributed outbound, so this is easier than inbound

APPENDIX D

FIELD SCHEDULE
\begin{tabular}{|c|c|c|c|}
\hline \multicolumn{4}{|c|}{Full Schedule of Survey Days for Metro-North OD Study} \\
\hline Spring Field & Spring Field & Spring Field & Fall Field \\
\hline 3/7/2007 & 4/20/2007 & 6/2/2007 & 9/5/2007 \\
\hline 3/8/2007 & 4/21/2007 & 6/3/2007 & 9/6/2007 \\
\hline 3/9/2007 & 4/22/2007 & 6/4/2007 & 9/7/2007 \\
\hline 3/10/2007 & 4/23/2007 & 6/5/2007 & 9/8/2007 \\
\hline 3/11/2007 & 4/24/2007 & 6/6/2007 & 9/9/2007 \\
\hline 3/12/2007 & 4/25/2007 & 6/7/2007 & 9/10/2007 \\
\hline 3/1/2/2007 & 4/26/2007 & 6/8/2007 & 9/11/2007 \\
\hline 3/14/2007 & 4/27/2007 & 6/10/2007 & 9/12/2007 \\
\hline 3/1/12007 & 4/28/2007 & 6/16/2007 & 9/15/2007 \\
\hline 3/16/2007 & 4/29/2007 & 6/17/2007 & 9/16/2007 \\
\hline 3/18/2007 & 4/30/2007 & 6/18/2007 & 9/17/2007 \\
\hline 3/19/2007 & 5/1/2007 & 6/19/2007 & 9/18/2007 \\
\hline 3/20/2007 & 5/2/2007 & 6/20/2007 & 9/19/2007 \\
\hline 3/21/2007 & 5/3/2007 & 6/21/2007 & 9/20/2007 \\
\hline 3/22/2007 & 5/4/2007 & 6/23/2007 & 9/23/2007 \\
\hline 3/23/2007 & 5/5/2007 & 6/24/2007 & 9/24/2007 \\
\hline 3/24/2007 & 5/6/2007 & 6/25/2007 & 9/25/2007 \\
\hline 3/25/2007 & 5/7/2007 & 6/26/2007 & 9/26/2007 \\
\hline 3/26/2007 & 5/8/2007 & & 9/27/2007 \\
\hline 3/27/2007 & 5/9/2007 & & 9/28/2007 \\
\hline 3/28/2007 & 5/10/2007 & & 9/29/2007 \\
\hline 3/29/2007 & 5/11/2007 & & 9/30/2007 \\
\hline 3/30/2007 & 5/12/2007 & & 10/1/2007 \\
\hline 3/31/2007 & 5/14/2007 & & 10/2/2007 \\
\hline 4/1/2007 & 5/15/2007 & & 10/3/2007 \\
\hline 4/3/2007 & 5/16/2007 & & 10/4/2007 \\
\hline 4/4/2007 & 5/17/2007 & & 10/5/2007 \\
\hline 4/5/2007 & 5/18/2007 & & 10/6/2007 \\
\hline 4/7/2007 & 5/19/2007 & & 10/7/2007 \\
\hline 4/9/2007 & 5/20/2007 & & 10/9/2007 \\
\hline 4/10/2007 & 5/21/2007 & & 10/10/2007 \\
\hline 4/11/2007 & 5/22/2007 & & 10/11/2007 \\
\hline 4/1/2/2007 & 5/23/2007 & & 10/13/2007 \\
\hline 4/13/2007 & 5/24/2007 & & 10/14/2007 \\
\hline 4/14/2007 & 5/26/2007 & & 10/20/2007 \\
\hline 4/1/12007 & 5/27/2007 & & 10/21/2007 \\
\hline 4/1/12007 & 5/29/2007 & & 10/24/2007 \\
\hline 4/17/2007 & 5/30/2007 & & 11/1/2007 \\
\hline 4/18/2007 & 5/31/2007 & & 11/3/2007 \\
\hline 4/19/2007 & 6/1/2007 & & 11/8/2007 \\
\hline
\end{tabular}

\section*{APPENDIX E}

STATION BOARDINGS/ALIGHTINGS BY TIME OF DAY AND DAY OF WEEK
\begin{tabular}{|c|c|c|c|c|c|}
\hline \multirow[b]{2}{*}{Station} & \multirow[b]{2}{*}{Line} & \multicolumn{2}{|l|}{INBOUND AM PEAK} & \multicolumn{2}{|l|}{INBOUND OFF PEAK} \\
\hline & & Ons & Offs & Ons & Offs \\
\hline Ansonia & New Haven & 10 & 4 & 23 & 19 \\
\hline Beacon Falls & New Haven & 5 & 2 & 1 & 7 \\
\hline Bethel & New Haven & 253 & 0 & 16 & 231 \\
\hline Branchville & New Haven & 140 & 2 & 20 & 171 \\
\hline Bridgeport & New Haven & 1938 & 338 & 1768 & 3271 \\
\hline Cannondale & New Haven & 150 & 0 & 17 & 145 \\
\hline Cos Cob & New Haven & 584 & 51 & 236 & 644 \\
\hline Danbury & New Haven & 204 & 0 & 38 & 266 \\
\hline Darien & New Haven & 929 & 103 & 549 & 1377 \\
\hline Derby-Shelton & New Haven & 10 & 4 & 24 & 20 \\
\hline East Norwalk & New Haven & 466 & 85 & 207 & 576 \\
\hline Fairfield & New Haven & 2168 & 166 & 852 & 2796 \\
\hline Fordham & New Haven & 1208 & 447 & 2205 & 2938 \\
\hline Glenbrook & New Haven & 243 & 4 & 90 & 327 \\
\hline Grand Central & New Haven & 1320 & 29714 & 39514 & 13101 \\
\hline Greens Farms & New Haven & 511 & 14 & 155 & 507 \\
\hline Greenwich & New Haven & 1492 & 888 & 2203 & 2844 \\
\hline Harlem-125th Street & New Haven & 314 & 937 & 2174 & 1757 \\
\hline Harrison & New Haven & 1501 & 290 & 1198 & 2259 \\
\hline Larchmont & New Haven & 2395 & 233 & 1266 & 3299 \\
\hline Mamaroneck & New Haven & 1267 & 414 & 1094 & 2062 \\
\hline Merritt 7 & New Haven & 122 & 91 & 101 & 118 \\
\hline Milford & New Haven & 1244 & 68 & 540 & 1580 \\
\hline Mt Vernon East & New Haven & 1333 & 319 & 1452 & 2215 \\
\hline Naugatuck & New Haven & 44 & 1 & 26 & 64 \\
\hline New Canaan & New Haven & 779 & 1 & 339 & 1019 \\
\hline New Haven & New Haven & 1697 & 168 & 1916 & 3411 \\
\hline New Rochelle & New Haven & 2437 & 762 & 2417 & 4054 \\
\hline NH-State St. & New Haven & & & 6 & 40 \\
\hline Noroton Heights & New Haven & 1022 & 30 & 310 & 1156 \\
\hline Old Greenwich & New Haven & 614 & 107 & 318 & 741 \\
\hline Pelham & New Haven & 1653 & 168 & 976 & 2239 \\
\hline Port Chester & New Haven & 1391 & 472 & 1445 & 2270 \\
\hline Redding & New Haven & 55 & 0 & 7 & 58 \\
\hline Riverside & New Haven & 498 & 46 & 219 & 515 \\
\hline Rowayton & New Haven & 401 & 20 & 115 & 432 \\
\hline Rye & New Haven & 1316 & 272 & 1134 & 2085 \\
\hline Seymour & New Haven & 10 & 2 & 21 & 34 \\
\hline South Norwalk & New Haven & 1315 & 797 & 1525 & 2401 \\
\hline Southport & New Haven & 246 & 14 & 102 & 272 \\
\hline Springdale & New Haven & 346 & 3 & 100 & 386 \\
\hline Stamford & New Haven & 3570 & 3220 & 8061 & 8388 \\
\hline Stratford & New Haven & 1143 & 53 & 328 & 1225 \\
\hline Talmadge Hill & New Haven & 324 & 3 & 49 & 299 \\
\hline Waterbury & New Haven & 65 & 0 & 126 & 199 \\
\hline Westport & New Haven & 1574 & 158 & 884 & 2214 \\
\hline Wilton & New Haven & 168 & 4 & 19 & 154 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|}
\hline \multirow[b]{2}{*}{Station} & \multirow[b]{2}{*}{Line} & \multicolumn{2}{|l|}{INBOUND SATURDAY} & \multicolumn{2}{|l|}{INBOUND SUNDAY} \\
\hline & & Ons & Offs & Ons & Offs \\
\hline Ansonia & New Haven & 19 & 23 & 19 & 29 \\
\hline Beacon Falls & New Haven & 2 & 4 & 16 & 5 \\
\hline Bethel & New Haven & 49 & 50 & 35 & 32 \\
\hline Branchville & New Haven & 12 & 23 & 43 & 24 \\
\hline Bridgeport & New Haven & 2079 & 2214 & 1809 & 1893 \\
\hline Cannondale & New Haven & 10 & 5 & 15 & 16 \\
\hline Cos Cob & New Haven & 189 & 259 & 170 & 142 \\
\hline Danbury & New Haven & 106 & 137 & 87 & 92 \\
\hline Darien & New Haven & 549 & 532 & 479 & 449 \\
\hline Derby-Shelton & New Haven & 22 & 22 & 18 & 9 \\
\hline East Norwalk & New Haven & 203 & 200 & 127 & 162 \\
\hline Fairfield & New Haven & 1234 & 1274 & 941 & 1077 \\
\hline Fordham & New Haven & 2702 & 2498 & 1891 & 1614 \\
\hline Glenbrook & New Haven & 107 & 83 & 63 & 49 \\
\hline Grand Central & New Haven & 17995 & 17479 & 14114 & 13464 \\
\hline Greens Farms & New Haven & 100 & 76 & 85 & 68 \\
\hline Greenwich & New Haven & 1300 & 1414 & 875 & 963 \\
\hline Harlem-125th Street & New Haven & 1785 & 2147 & 1931 & 1874 \\
\hline Harrison & New Haven & 866 & 946 & 587 & 701 \\
\hline Larchmont & New Haven & 1219 & 1374 & 880 & 842 \\
\hline Mamaroneck & New Haven & 1083 & 1248 & 788 & 860 \\
\hline Merritt 7 & New Haven & 18 & 13 & 8 & 8 \\
\hline Milford & New Haven & 782 & 786 & 893 & 718 \\
\hline Mt Vernon East & New Haven & 1742 & 1723 & 1066 & 1052 \\
\hline Naugatuck & New Haven & 42 & 29 & 55 & 36 \\
\hline New Canaan & New Haven & 327 & 418 & 313 & 297 \\
\hline New Haven & New Haven & 4364 & 4127 & 3191 & 3772 \\
\hline New Rochelle & New Haven & 2903 & 2787 & 1796 & 1920 \\
\hline NH-State St. & New Haven & & & & \\
\hline Noroton Heights & New Haven & 361 & 335 & 296 & 293 \\
\hline Old Greenwich & New Haven & 350 & 290 & 211 & 188 \\
\hline Pelham & New Haven & 1046 & 1033 & 671 & 624 \\
\hline Port Chester & New Haven & 1816 & 1907 & 1307 & 1440 \\
\hline Redding & New Haven & 17 & 19 & 18 & 10 \\
\hline Riverside & New Haven & 190 & 178 & 121 & 123 \\
\hline Rowayton & New Haven & 87 & 98 & 144 & 49 \\
\hline Rye & New Haven & 1046 & 1106 & 747 & 692 \\
\hline Seymour & New Haven & 18 & 29 & 16 & 15 \\
\hline South Norwalk & New Haven & 1571 & 1529 & 1205 & 1278 \\
\hline Southport & New Haven & 79 & 99 & 92 & 67 \\
\hline Springdale & New Haven & 100 & 96 & 64 & 75 \\
\hline Stamford & New Haven & 6093 & 5980 & 4623 & 4991 \\
\hline Stratford & New Haven & 649 & 647 & 450 & 467 \\
\hline Talmadge Hill & New Haven & 25 & 29 & 38 & 28 \\
\hline Waterbury & New Haven & 211 & 234 & 217 & 200 \\
\hline Westport & New Haven & 980 & 940 & 933 & 738 \\
\hline Wilton & New Haven & 20 & 28 & 13 & 15 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|}
\hline \multirow[b]{2}{*}{Station} & \multirow[b]{2}{*}{Line} & \multicolumn{2}{|l|}{\multirow[t]{2}{*}{INBOUND AM PEAK Ons Offs}} & \multicolumn{2}{|l|}{INBOUND OFF PEAK} \\
\hline & & & & Ons & Offs \\
\hline Appalachian Trail & Harlem & & & & \\
\hline Bedford Hills & Harlem & 430 & 100 & 387 & 618 \\
\hline Botanical Garden & Harlem & 225 & 218 & 537 & 413 \\
\hline Brewster & Harlem & 753 & 72 & 438 & 1129 \\
\hline Bronxville & Harlem & 2032 & 202 & 1089 & 3029 \\
\hline Chappaqua & Harlem & 1446 & 107 & 573 & 1681 \\
\hline Crestwood & Harlem & 1402 & 205 & 472 & 1610 \\
\hline Croton Falls & Harlem & 452 & 57 & 206 & 530 \\
\hline Dover Plains & Harlem & 80 & 0 & 88 & 122 \\
\hline Fleetwood & Harlem & 1782 & 101 & 721 & 2305 \\
\hline Fordham & Harlem & 766 & 364 & 2311 & 2518 \\
\hline Goldens Bridge & Harlem & 987 & 86 & 263 & 1108 \\
\hline Grand Central & Harlem & 1260 & 24596 & 31681 & 9739 \\
\hline Harlem-125th Street & Harlem & 345 & 864 & 1645 & 1431 \\
\hline Hartsdale & Harlem & 2141 & 132 & 708 & 2527 \\
\hline Hawthorne & Harlem & 515 & 63 & 293 & 862 \\
\hline HM Valley-Wingdale & Harlem & 100 & 7 & 49 & 134 \\
\hline Katonah & Harlem & 724 & 68 & 521 & 1058 \\
\hline Melrose & Harlem & 50 & 31 & 92 & 94 \\
\hline Mount Kisco & Harlem & 763 & 186 & 771 & 1372 \\
\hline Mount Pleasant & Harlem & & & 1 & 2 \\
\hline Mt Vernon West & Harlem & 970 & 196 & 842 & 1559 \\
\hline North White Plains & Harlem & 1465 & 238 & 1007 & 2027 \\
\hline Patterson & Harlem & 98 & 0 & 28 & 156 \\
\hline Pawling & Harlem & 198 & 6 & 94 & 259 \\
\hline Pleasantville & Harlem & 622 & 68 & 576 & 1070 \\
\hline Purdys & Harlem & 405 & 14 & 134 & 494 \\
\hline Scarsdale & Harlem & 2933 & 287 & 1263 & 3874 \\
\hline Southeast & Harlem & 966 & 80 & 1146 & 1902 \\
\hline Tenmile River & Harlem & 11 & 1 & 20 & 37 \\
\hline Tremont & Harlem & 48 & 32 & 52 & 104 \\
\hline Tuckahoe & Harlem & 985 & 105 & 508 & 1329 \\
\hline Valhalla & Harlem & 263 & 33 & 155 & 334 \\
\hline Wakefield & Harlem & 395 & 27 & 201 & 470 \\
\hline Wassaic & Harlem & 65 & 0 & 208 & 210 \\
\hline White Plains & Harlem & 3802 & 2030 & 6694 & 8970 \\
\hline Williams Bridge & Harlem & 306 & 85 & 393 & 527 \\
\hline Woodlawn & Harlem & 962 & 86 & 599 & 1162 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|}
\hline \multirow[b]{2}{*}{Station} & \multirow[b]{2}{*}{Line} & \multicolumn{2}{|l|}{\multirow[t]{2}{*}{INBOUND SATURDAY}} & \multicolumn{2}{|l|}{INBOUND SUNDAY} \\
\hline & & & & Ons & Offs \\
\hline Appalachian Trail & Harlem & 1 & 2 & 3 & 6 \\
\hline Bedford Hills & Harlem & 446 & 360 & 303 & 292 \\
\hline Botanical Garden & Harlem & 408 & 432 & 394 & 360 \\
\hline Brewster & Harlem & 732 & 840 & 688 & 582 \\
\hline Bronxville & Harlem & 1082 & 1181 & 757 & 784 \\
\hline Chappaqua & Harlem & 587 & 562 & 381 & 435 \\
\hline Crestwood & Harlem & 613 & 603 & 305 & 352 \\
\hline Croton Falls & Harlem & 283 & 308 & 221 & 208 \\
\hline Dover Plains & Harlem & 53 & 90 & 102 & 76 \\
\hline Fleetwood & Harlem & 954 & 847 & 634 & 569 \\
\hline Fordham & Harlem & 2060 & 1795 & 1329 & 1193 \\
\hline Goldens Bridge & Harlem & 246 & 361 & 222 & 235 \\
\hline Grand Central & Harlem & 11515 & 11507 & 8336 & 8550 \\
\hline Harlem-125th Street & Harlem & 1360 & 1210 & 993 & 1065 \\
\hline Hartsdale & Harlem & 768 & 709 & 480 & 477 \\
\hline Hawthorne & Harlem & 318 & 283 & 171 & 234 \\
\hline HM Valley-Wingdale & Harlem & 72 & 76 & 102 & 48 \\
\hline Katonah & Harlem & 575 & 716 & 527 & 425 \\
\hline Melrose & Harlem & 64 & 55 & 67 & 29 \\
\hline Mount Kisco & Harlem & 905 & 953 & 740 & 776 \\
\hline Mount Pleasant & Harlem & 25 & 13 & 17 & 10 \\
\hline Mt Vernon West & Harlem & 684 & 629 & 450 & 464 \\
\hline North White Plains & Harlem & 784 & 803 & 591 & 652 \\
\hline Patterson & Harlem & 50 & 34 & 59 & 15 \\
\hline Pawling & Harlem & 113 & 101 & 134 & 94 \\
\hline Pleasantville & Harlem & 530 & 484 & 410 & 369 \\
\hline Purdys & Harlem & 223 & 172 & 148 & 94 \\
\hline Scarsdale & Harlem & 1236 & 1280 & 791 & 966 \\
\hline Southeast & Harlem & 1657 & 1631 & 1590 & 1596 \\
\hline Tenmile River & Harlem & 30 & 19 & 28 & 29 \\
\hline Tremont & Harlem & 44 & 67 & 42 & 43 \\
\hline Tuckahoe & Harlem & 611 & 499 & 334 & 317 \\
\hline Valhalla & Harlem & 131 & 158 & 141 & 150 \\
\hline Wakefield & Harlem & 221 & 199 & 161 & 179 \\
\hline Wassaic & Harlem & 256 & 341 & 428 & 307 \\
\hline White Plains & Harlem & 5249 & 5716 & 3999 & 4179 \\
\hline Williams Bridge & Harlem & 397 & 363 & 311 & 264 \\
\hline Woodlawn & Harlem & 687 & 571 & 472 & 437 \\
\hline
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\begin{tabular}{|l|l|r|r|r|r|}
\hline \multicolumn{1}{|c|}{\begin{tabular}{l} 
Station
\end{tabular}} & \multicolumn{2}{c|}{\begin{tabular}{c} 
LNBOUND AM PEAK \\
Ons
\end{tabular}} & \multicolumn{1}{c|}{\begin{tabular}{c} 
INBOUND OFF PEAK \\
Ons
\end{tabular}} \\
\hline Ordsley-on-Hudson & Hudson & 187 & 31 & 133 & 307 \\
\hline Beacon & Hudson & 1854 & 34 & 725 & 2535 \\
\hline Breakneck Ridge & Hudson & & & & \\
\hline Cold Spring & Hudson & 347 & 27 & 197 & 522 \\
\hline Cortlandt & Hudson & 763 & 17 & 179 & 902 \\
\hline Croton-Harmon & Hudson & 2711 & 475 & 1366 & 3578 \\
\hline Dobbs Ferry & Hudson & 756 & 84 & 349 & 1048 \\
\hline Garrison & Hudson & 267 & 9 & 130 & 478 \\
\hline Glenwood & Hudson & 246 & 18 & 120 & 286 \\
\hline Grand Central & Hudson & 465 & 16156 & 20376 & 5239 \\
\hline Greystone & Hudson & 355 & 31 & 152 & 411 \\
\hline Harlem-125th Street & Hudson & 125 & 738 & 1198 & 716 \\
\hline Hastings-on-Hudson & Hudson & 808 & 73 & 340 & 1093 \\
\hline Irvington & Hudson & 641 & 85 & 379 & 766 \\
\hline Ludlow & Hudson & 178 & 41 & 129 & 252 \\
\hline Manitou & Hudson & 4 & 0 & 0 & 4 \\
\hline Marble Hill & Hudson & 274 & 247 & 680 & 588 \\
\hline Morris Heights & Hudson & 44 & 34 & 98 & 120 \\
\hline New Hamburg & Hudson & 840 & 5 & 218 & 1022 \\
\hline Ossining & Hudson & 960 & 105 & 620 & 1373 \\
\hline Peekskill & Hudson & 948 & 36 & 561 & 1390 \\
\hline Philipse Manor & Hudson & 270 & 12 & 78 & 294 \\
\hline Poughkeepsie & Hudson & 969 & 44 & 935 & 1777 \\
\hline Riverdale & Hudson & 594 & 28 & 134 & 663 \\
\hline Scarborough & Hudson & 726 & 28 & 127 & 817 \\
\hline Spuyten Duyvil & Hudson & 901 & 22 & 194 & 918 \\
\hline Tarrytown & Hudson & 1746 & 182 & 1155 & 2882 \\
\hline University Heights & Hudson & 101 & 37 & 153 & 162 \\
\hline Yonkers & Hudson & 717 & 198 & 937 & 1520 \\
\hline
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\begin{tabular}{|l|l|r|r|r|r|}
\hline \multicolumn{1}{|c|}{ Station } & \multicolumn{1}{c|}{\begin{tabular}{c} 
LNBOUND SATURDAY \\
Ons
\end{tabular}} & \multicolumn{1}{c|}{\begin{tabular}{c} 
INBOUND SUNDAY \\
Offs
\end{tabular}} \\
\hline Ordsley-on-Hudson & Hudson & 95 & 98 & 80 & \multicolumn{1}{c|}{\begin{tabular}{l} 
Offs
\end{tabular}} \\
\hline Beacon & Hudson & 1557 & 1511 & 1160 & 1199 \\
\hline Breakneck Ridge & Hudson & 1 & 2 & 12 & 6 \\
\hline Cold Spring & Hudson & 392 & 282 & 406 & 265 \\
\hline Cortlandt & Hudson & 216 & 204 & 148 & 134 \\
\hline Croton-Harmon & Hudson & 1704 & 1562 & 1214 & 1244 \\
\hline Dobbs Ferry & Hudson & 440 & 437 & 338 & 347 \\
\hline Garrison & Hudson & 364 & 297 & 219 & 319 \\
\hline Glenwood & Hudson & 212 & 173 & 160 & 153 \\
\hline Grand Central & Hudson & 8286 & 8395 & 6513 & 5893 \\
\hline Greystone & Hudson & 209 & 159 & 125 & 71 \\
\hline Harlem-125th Street & Hudson & 982 & 1208 & 912 & 1115 \\
\hline Hastings-on-Hudson & Hudson & 399 & 458 & 280 & 319 \\
\hline Irvington & Hudson & 298 & 256 & 214 & 206 \\
\hline Ludlow & Hudson & 192 & 90 & 110 & 104 \\
\hline Manitou & Hudson & 1 & 5 & 7 & 1 \\
\hline Marble Hill & Hudson & 764 & 722 & 528 & 662 \\
\hline Morris Heights & Hudson & 121 & 173 & 96 & 73 \\
\hline New Hamburg & Hudson & 515 & 609 & 392 & 346 \\
\hline Ossining & Hudson & 768 & 735 & 533 & 564 \\
\hline Peekskill & Hudson & 832 & 786 & 705 & 678 \\
\hline Philipse Manor & Hudson & 57 & 51 & 46 & 59 \\
\hline Poughkeepsie & Hudson & 1830 & 1768 & 1460 & 1641 \\
\hline Riverdale & Hudson & 128 & 162 & 105 & 109 \\
\hline Scarborough & Hudson & 124 & 140 & 89 & 62 \\
\hline Spuyten Duyvil & Hudson & 173 & 127 & 123 & 104 \\
\hline Tarrytown & Hudson & 1481 & 1636 & 1120 & 1291 \\
\hline University Heights & Hudson & 206 & 175 & 147 & 118 \\
\hline Yonkers & Hudson & 1022 & 1148 & 778 & 839 \\
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